

# **Syllabus**

# For

# T.Y.B.A. (English)



# Semester-V & VI

w.e.f. June 2015

# T.Y.B.A. Compulsory English CENG - 351 & 361

Prescribed Textbook: *Explorations* edited by Board of Editors, NMU, Jalgaon Recommended Books for Grammar:

- 1. An Intensive Course in English: C.D.Sidhu
- 2. A Remedial English Grammar for Foreign Students: F.T.Wood
- 3. Intermediate English Grammar, Usage and Composition: M.L.Tickoo, P.R.Subramaniam, A.E.Subramanian

### Semester -V

### **CENG - 351**

### **A) LITERARY SECTION**

#### I) Short Stories

- 1) The Diamond Necklace-Guy de Maupassant
- 2) The Bet-Anton Chekhov
- 3) My Lost Dollar-Stephen Leacock

#### II) Prose

- 1) How Should One Read a Book?-Virginia Woolf
- 2) The First Case-M.K.Gandhi

### III) Poems

- 1) Great Things-Thomas Hardy
- 2) Money Madness-D.H.Lawrence
- 3) Unknown Citizen-W.H.Auden

### **B) COMMUNICATIVE ENGLISH SECTION**

#### I) Spoken Communication

- 1) Presentation Skills
- 2) Public Speaking
- 3) Group Discussion

### **II**) Written Communication

- 1) Essay Writing
- 2) Précis Writing

### C) GRAMMAR

- 1. Tenses: Progressive and Perfect Tenses.
- 2. Compound and Complex Sentences

# Format of the Question Paper

### Time: Two Hours

### Max. Marks: 40

Q. 1 Attempt the following questions in about 120 words. (On Short Stories)	
(One out of Two)	08Marks
Q. 2 Read the following passage and answers the questions in one or two senten	ices each.
(On Prose) (06 questions to be set, with no internal option, 05 questions factual	and 01
Question personal-response)	06 Marks
Q. 3 Attempt the following questions in about 60 words each. (On Poems) (Two	out of <i>four</i> )
	06 Marks
Q. 4 on Communication Skills	
(A) Spoken Communication	
1) Presentation Skills (no internal option)	03 Marks
2) Public Speaking (no internal option)	03 Marks
3) Group Discussion (no internal option)	03 Marks
(B) Written Communication	
Essay Writing and Précis Writing	
( <i>One</i> out of <i>Two</i> )	05Marks
Q. 5 Text-based Grammar	
1) Do as directed. (3/5) (on Tenses)	03Marks
2) Change into Compound/Complex Sentences. (3/5)	03 Marks

# Semester – VI CENG - 361

### **A) LITERARY SECTION**

#### I) Short Stories

- 1) The Weed-Amrita Pritam
- 2) Arjun- Mahasweta Devi
- 3) Day of the Butterfly-Alice Munro

#### II) Prose

- 1) Water-Elixir of Life-C.V.Raman
- 2) Principles of Good Writing-L.A.Hill

#### III) Poems

- 1) Hunger-Namdeo Dhasal
- 2) Still I Rise-Maya Angelou
- 3) Mourn For Me Mumbai-Indu K.Mallah

### **B) COMMUNICATIVE ENGLISH SECTION**

#### I) Spoken Communication

- 1) Facing Interviews
- 2) Situational Dialogues

#### **II) Written Communication**

- 1) Resume Writing
- 2) Writing for the Web-emails, blog writing

### C) GRAMMAR

- 1) Active and Passive Voice
- 2) Reported Speech

## Format of the Question Paper

#### Time: Two Hours Max. Marks: 40 Q. 1 Attempt the following questions in about 120 words. (On Short Stories) (One out of Two) 08Marks Q. 2 Read the following passage and answers the questions in one or two sentences each. (On Prose) (06 questions to be set, with no internal option, 05 questions factual and 01 Question personal-response) 06 Marks Q. 3 Attempt the following questions in about 60 words each. (On Poems) (*Two* out of *four*) 06 Marks Q. 4 on Communication Skills (A) Spoken Communication 1) Facing Interviews (No internal option) 04 Marks 2) Situational Dialogues (No internal option) 04 Marks (B) Written Communication Resume Writing and Writing for the Web-emails, blog writing (One out of Two) 06 Marks Q. 5 Text-based Grammar 1) Change into Active voice/Passive voice (3/5) 03 Marks 2) Reported Speech. (3/5) 03 Marks

# ENGLISH SPECIAL PAPER-III ENG-352 & ENG-362

# **Indian Writing in English and American Literature**

### **Objectives:**

- 1.To acquaint the students with the growth of Indian drama and novel in English during the 20<sup>th</sup> century.
- 2. To enable the students to evaluate, analyze, appreciate and criticize drama and novel prescribed.
- 3. To acquaint the students with the social, political and cultural background and literary movements of the century.
- 4. To acquaint the students with the developments in American poetry and novel.

## Semester - V

## ENG-352

# **Indian Writing in English**

- a) Background study of the Indian English literature especially drama and novel.
- b) Rabindranath Tagore: "Chitra"(Chitrangada)(drama)
- c) Bharati Mukherji: The Holder of the World" (novel)

## Semester - VI

## ENG-362

## **American Literature**

a) Background study of the American literature especially poetry and novel.

b) Poetry:

1) Robert Frost:

i) Stopping by Woods on a Snowy Evening

ii) Mending Wall

2) Wallace Stevens:

i) Of Modern Poetry
ii) The World as Meditation

3) Adrienne Rich:

i) In the Evening
ii) Like This Together

c) Toni Morrison: "The Bluest Eye" (novel).

#### **Recommended Books:**

- 1. Iyengar, K. R. S. Indian Writing in English. New Delhi: Sterling Publishers. 2004.
- 2. Naik, M. K. Aspects of Indian Writing in English. Delhi: Macmillan Indian Ltd. 1999.
- 3. Naik, M. K. History of Indian English Literature. New Delhi: Sahitya Academy. 1960.
- 4. Naik, M. K. *Twentieth Century Indian English Fiction*. Delhi: Pencraft International. 2004.
- 5. Naik, M. K. et al. *Critical Essays on Indian Writing in English*. Madras: Macmillan India Ltd. 1977.
- 6. Badal, R. K. Indo-Anglian Literature: An Outline. Bareilly: Prakash Book Depot. 1994.
- 7. Pathak, R. S. *Modern Indian Novel in English*. Creative New Literature Series, 28. New Delhi: Creative Books. 1999.
- 8. Rao, C. R. Visweswara. *Indian Writing Today*. New Delhi: Indian Association for English Studies. 1996.
- 9. Tagore, R. Chitra (Chitrangada) London: Indian Society of London. 1913/14.
- 10. Mukherji, B. The Holder of the World. London: Chatto and Windus. 1993.
- 11. 20<sup>th</sup> Century American Literature.
- 12. Morrison, T. The Bluest Eye. London: Chatto and Windus. 1979.
- 13.Egbert S. Oliver.An Anthology American Literature 1890-1965.Eurasia Publishing House,New Delhi.2002.
- 14. helenlowe.info/blog/2010/08/31

# T. Y. B. A. English Special Paper-III

# **Question Paper Format**

# Semester – V

Time: Two Hours	Max. Marks: 40
Q.1 Long answer question on the growth and background of Indian English drama and	
novel	
A) Or B) or C) Short notes (any two out of four)	10 Marks
Q.2 Long answer question prescribed Indian drama	
A) Or B)	10 Marks
Q.3 Long answer question on prescribed Indian English novel	
A) Or B)	10 Marks
Q.4 Short notes on drama and novel prescribed (any two out of four)	10 Marks

# **Question Paper Format**

# Semester - VI

Time: Two Hours	Max. Marks:40
Q.1 Long answer question on the growth and background of American poetry a	und
novel	
A) Or B) or C) Short notes (any two out of four)	10 Marks
Q.2 Long answer question on prescribed American poetry	
A) Or B)	10 Marks
Q. 3 Long answer question on prescribed American English novel	
A) Or B)	10 Marks
Q. 4 Short notes on poetry and novel prescribed (any two out of four)	
(two to be set on poetry and novel each)	10 Marks

# **ENGLISH SPECIAL PAPER-IV**

# ENG-353 & ENG-363 The Study of English Language

### **Objectives**:

1) To introduce the students to the properties and functions of language.

2) To inculcate phonological competence among students.

3) To acquaint the students with English grammatical forms and functions.

- 4) To acquaint the students with morphological concepts and processes.
- 5) To introduce the students to the basic concepts in syntactic and semantic levels of language.

## Semester - V

### **ENG - 353**

#### A) Language Orientation:

- 1. Definitions of language
- 2. Properties of language
- 3. Functions of language.

#### **B)** Phonetics and Phonology:

- 1. Speech Mechanism
- 2. Organs of speech
- 3. Classification of speech sounds in R P English (Consonants and vowels)
- 4. Phoneme and allophone

- 5. Consonant cluster
- 6. Syllable
- 7. Aspiration
- 8. Accent and accent shift
- 9. Intonation

### C) Morphology:

- 1. Introduction to Morphology
- 2. Types of morpheme
- 3. Processes of word formation
- 4. Morphological analysis of words

## Semester - VI

## ENG - 363

### D) Grammar:

- 1. Open class and closed class items
- 2. Number and Gender system
- 3. Concord
- 4. Noun Phrase
- 5. Verb Phrase
- 6. Coordination and Apposition

### E) Syntax:

- 1. Meaning and Nature of Syntax
- 2. Parts of Sentence: Subject and Predicate
- 3. Elements of Sentence: Subject, Verb, Object, Complement and Adverbial
- 4. Sentence structure: Deep Structure and Surface Structure
- 5. Sentence analysis: Immediate Constituent analysis (IC analysis) in tree diagram.

### F) Semantics:

- 1. Meaning and Nature of Semantics
- 2. Semantic/Sense relations: Synonymy, Antonymy, Polysemy, Homonymy and Homophony
- 3. Semantic Features: +human, -human, + animate, -animate, +male, -male, +female, -female, + adult and -adult.

### **Recommended Books:**

- 1) Bansal, R. K. and J. B. Harrison. *Spoken English For India*. Mumbai: Orient Longman, 1972.
- 2) Green, David. *Contemporary English Grammar, Structures and Composition*. Delhi: Macmillan, 1971.
- 3) Jones D. The Pronunciation of English. Cambridge: Cambridge University Press, 1956.
- 4) Jones D. Cambridge *English Pronouncing Dictionary*. Cambridge: Cambridge University Press, 2006.
- 5) Leech, G. N. and Svartvik. *A Communicative Grammar of English*. London: Pearson Education, 2004.
- 6) Pal, Rajendra and Premlata Suri. *English Grammar and Composition*. Delhi: S. Chand and Son, 1971.
- 7) Quirk, Randolph and Greenbaum. *A University Grammar of English*. London: Longman, 1973/2000.
- 8) Syal, P. and D. V. jindal. *An Introduction to Linguistics: Language, Grammar and Semantics*. New Delhi: Prentice Hall of India Ltd., 1999.
- 9) T. Balasubramaniam. A Textbook of English Phonetics for Indian Students. Mumbai: Macmillan India Ltd., 1996.
- 10) Varshney, R. L. An Introductory Textbook of Linguistics and Phonetics. Bareilly: Student Store, 1988.
- 11) Verma, S. K. and N. Krishnaswamy. *Modern Linguistics: An Introduction*. New Delhi: Oxford University Press, 1989.
- 12) Yule, G. The Study of Language. Cambridge: Cambridge University Press, 1995.

# **Format of Question Paper**

# Semester - V

Time: Two Hours	Max. Marks: 40
Q.1 Long answer question on Language orientation	
A) Or B)	10 Marks
Q.2 On Phonetics and Phonology:	
A) Fill in the blanks (Any three out of five)	03 Marks
B) Answer the following questions in about 60 words each	
(Any two out of four)	08 Marks
C) Transcribe the following words and mark accent	
(Any four out of six)	04 Marks
Q.3 On Morphology:	
A) Define and illustrate the following morphological terms	
(Any five out of eight)	10 Marks
B) Analyse the following words morphologically	
(Any five out of eight)	05 Marks

# **Format of Question Paper**

## Semester – VI

Time: Two Hours	Max. Marks: 40
Q.1 On Grammar:	
A) Answer briefly the following questions in about 60 words each	
(Any two out of four)	08 Marks
B) Analyse the structure of the following NPs	
(Any three out of five)	03 Marks
C) Analyse the structure of the following VPs	
(Any two out of four)	04 Marks
Q.2 On Syntax:	
A) Match the Subjects and Predicates in Column A and B to form me	eaningful sentences
(Any four out of six)	04 Marks
B) Identify and label the elements in the following sentences	
(Any four out of six)	04 Marks
C) Answer briefly the following question in about 60 words	
(Any one out of two- on units (1) and (4)	03 Marks
<ul> <li>D) Write down Immediate Constituent analysis of the following sente diagram (Any four out of six)</li> </ul>	ences in tree 04 Marks
Q.3 On Semantics	
A) Answer the following question in about 60 words	
(Any one out of two- on units (1) and (2))	05 Marks
B) Write the semantic-feature analysis of the following words in a tal	ble
(Any five out of eight- on unit (3))	05 Marks
ote: 10 Marks Practical examination is to be conducted in each se	emester hy subject

Note: 10 Marks Practical examination is to be conducted in each semester by subject teacher and External examiner. (06 Marks Journal with 3 practicals + 04 Marks oral).

# English General Paper - III (G-III) ENG - 351 & ENG - 361 The Study of Drama

### **Objectives:**

- 1. To acquaint the students with origin of drama and dramatic art.
- 2. To introduce the students to the aspects and genres of drama.
- 3. To enable the students to trace the development of English drama.
- 4. To inculcate amongst the students the competence to study drama systematically.
- 5. To acquaint the students with representative English dramatists.

### Semester - V

### ENG -351

- A) Drama: Origin, Definitions and Nature of Dramatic Art
- B) Aspects and Genres of Drama:

1) Aspects: Theme, Plot (dramatic structure: Freytag's analysis), Characters, Setting,

Dialogue and Conflict

2) Major Genres: Comedy, Tragedy, Tragi-Comedy and History (Historical Play)

3) Minor Genres: Farce and Melodrama, Opera, Pantomime, Masque and Burlesque

C) Dramatic Devices:

Soliloquy, Aside, Expectation and Surprise, Irony (verbal and dramatic), Stage directions and Poetic Justice (Nemesis)

D) Drama: "The Rivals" by R. B. Sheridan

### Semester - VI

### **ENG - 361**

E) History and Development of English Drama:

1) Classical Greek and Roman Drama

2) Mediaeval Drama: Miracle and Morality Plays

3) English Drama: Elizabethan, Jacobean, Restoration, Sentimental Drama, Victorian and 20<sup>th</sup> century Drama: Poetic Play, Problem Play and Absurd Drama

F) Drama: "Pygmalion" by G. B. Shaw

### **Recommended Books**:

- 1) Birch, Dinah. The Oxford Companion to English Literature. Oxford: OUP, 2009.
- 2) Boulton, M. The Anatomy of Drama. London: Routledge and Paul, 1960/68.
- 3) Boulton, M. The Anatomy of Drama. London: Taylor and Francis, 2013.
- 4) Evans, Ifor. A Short History of English Drama. London: Greenwood Press, 1945/1978.
- Prasad, B. A Background to the Study of English Literature. Delhi: Macmillan India Ltd., 1985.
- 6) Rees, R. J. *English Literature: An Introduction for Foreign Readers* (Chapters III and IV), 2007.
- 7) Shaw, G. B. Pygmalion. London: Penguin Books Ltd., 2003.
- 8) Sheridan, R. B. The Rivals. London: Macmillan and Co. Ltd., 1926.
- 9) <u>www.drama.com</u>.
- 10) www.englishdrama.com.

## **Format of Question Paper**

### Semester – V

Time: Two Hours	Max. Marks: 40
Q.1. Long answer question (on theory)	
A) or B)	10 Marks
Q.2 Write short notes (Any two out of four) (on theory)	10 Marks
Q.3 Long answer question (on prescribed drama)	
A) or B)	10 Marks
Q.4 Write short notes (Any two out of four) (on prescribed drama)	10 Marks

# Format of Question Paper

# Semester - VI

Time: Two Hours	Max. Marks: 40
Q.1 Long answer question (on theory)	
A) or B)	10 Marks
Q.2 Write short notes (Any two out of four) (on theory)	10 Marks
Q.3 Long answer question (on prescribed drama)	
A) or B)	10 Marks
Q.4 Write short notes (Any two out of four) (on prescribed drama)	10 Marks

# T.Y.B.A. English

# Equivalence

Old Course	New Course
Compulsory English, Semester-V &	Compulsory English, Semester-V &
Semester-VI	Semester-VI, Explorations
General English, Paper-III, Semester-V &	Special English, Paper-IV, Semester-V &
Semester-VI	Semester-VI
The Study of English Language	The Study of English Language
Special English, Paper-III, Semester-V &	General English, Paper-III, Semester-V &
Semester-VI	Semester-VI
Twentieth Century English Literature	The Study of Drama
Special English, Paper- IV, Semester-V &	Special English, Paper-III, Semester-V &
Semester-VI	Semester-VI
Indian Writing in English & American	Indian Writing in English & American
Literature (Twentieth Century)	Literature

# Job Opportunities for the Students

# of English are in the Following Fields

- ✤ Teaching
- ✤ Advertisement
- ✤ Banking
- Medical and Sales Representatives
- ✤ Hotel Management
- BPO/Call Centers
- ✤ Translators
- Tourists Guides
- Media-Radio, Television, Mass Communication & Journalism
- ✤ Administrative Services
- ✤ Industries
- Business Communication
- ✤ Railway
- Service Sector

Prin.Dr.A.P. Khairnar

Chairman

Board of Studies in English

North Maharashtra University, Jalgaon