

North Maharashtra University

'A' Grade NAAC Re-Accredited (3rd Cycle)

Jalgaon-425001, Maharashtra, (India)



B.O.S. in History

B.A. First Year (History)

Semester I & II

C B C S

With effect from June-2018

FOREWORD

As per the directive from the North Maharashtra University, Jalgaon the history syllabus for F.Y.B.A. (CBCS) had to be prepared. Guidelines for this were provided by the university.

Teachers of different colleges had separate and joint brainstorming session and arrived at a draft of syllabus in history for I & II semester of F.Y.B.A. The final draft incorporating the suggestion was placed before the Board of Studies in history on 26-06-2018 for approval.

Dr.Dattatraya Namdeo Wagh

Chairman

Board of Studies in History

North Maharashtra University, Jalgaon

North Maharashtra University, Jalgaon

B.O.S. in History

Choice Based Credit System

w.e.f. 2018-19

For Theory	1 Credit	1 Hour
	1 Credit	15 Hours/Semester
	2 Credits	30 Hours/Semester
	3 Credits	45 Hours/Semester

Salient features

- ❖ Cover an important topic of History of India 1857 to 1950.
- ❖ The course broadly covers the basic information in this period.
- ❖ The syllabus provides chronological sequence of the “units” of the subject matter with proper placement of topics with their linkage for better understanding.
- ❖ Develop an interest in student to study the history as discipline.
- ❖ For making learning of history more relevant, meaningful and interesting.
- ❖ Develop positive attitude and appreciate contribution of freedom fighters towards the independents of India.

Utility

- ❖ It will create a patriotism and nationalism among the students.
- ❖ The students will be made aware with the historical perspectives of the long freedom movement and sacrifices behind it through which the spirit of national integrity will be a part of study.
- ❖ The various approaches and contexts will be unraveled through the study of the subject.

Learning objective

- ❖ To Introduce various perspectives of the Indian Freedom Movement.
- ❖ To develop the spirit of nationalism among students.
- ❖ To bring an awareness among the students as responsible citizen of the country.
- ❖ To inculcate Liberty, Equality, and Fraternity among the students.
- ❖ To inculcate the rational thinking among the students.

North Maharashtra University, Jalgaon
Class- F. Y. B. A. History Syllabus (Semester Pattern)
Choice Base Credit System (With effect from June 2018)

Semester I						
Core Course		No of Credits	Hours/ Semester	Lectures/ Semester	Marks	
Code	Title				Ext.	Int.
HIS DSC A 1	History of India (1857-1950)	3			60	40
	OR					
HIS DSC B 1	Social Formations and Cultural Patterns of the Ancient World	3			60	40

Semester II						
Core Course						
HIS DSC A 2	History of India (1857-1950)	3			60	40
	OR					
HIS DSC B 2	Social Formations and Cultural Patterns of the Ancient World	3			60	40

For Theory	1 Credit	1 Hour
	1 Credit	15 Hours/ Semester
	2 Credits	30 Hours/ Semester
	3 Credits	45 Hours/ Semester

NORTH MAHARASHTRA UNIVERSITY, JALGAON

Syllabus of F. Y. B. A. History

Semester First

Choice Based Credit System, Semester System

Core Course- (HIS – DSC A 1)

HISTORY OF INDIA (1857-1950)

Marks 60	Credits 03
Chapter 1: Socio-religious reform movements	(Credits : 01, Marks: 20)
a. Brahmo Samaj, Prathana Samaj, Ramkrishna Mission, Aarya Samaj b. Wahabi, Deoband, Aligarh and Singh Sabha Movement c. Debates around Gender d. Caste ; Sanskritising and anti Brahminical trends	
Chapter 2: Political Trends up to 1919	(Credits : 01, Marks: 20)
a. Political Ideology and Organization b. Formation of Indian National Congress c. Moderates and Extremists d. Swadeshi Movement e. Revolutionaries	
Chapter 3: Nationalism and Social Groups: Interfaces	(Credits : 01, Marks: 20)
a. Landlords, Professionals and Middle Classes b. Peasants c. Tribal d. Labour e. Dalit f. Women	

NORTH MAHARASHTRA UNIVERSITY, JALGAON

Syllabus of F. Y. B. A. History

Choice Based Credit System, Semester System

Core Course- (HIS – DSC A 2)

Semester Second

HISTORY OF INDIA (1857-1950)

Marks 60

Credits 03

Chapter 1: Gandhi and Nationalism after 1920 (Credits : 01, Marks: 20)

- a. Mahatma Gandhi his Perspectives and Methods
- b. Non Co-operation Movement ; Causes and Effects
- c. Civil Disobedience Movement
- d. Provincial Autonomy
- e. Quit India Movement
- f. Indian National Army

Chapter 2: Communalism (Credits : 01, Marks: 20)

- a. Rashtriya Swayam Sevak Sangh (RSS)
- b. Hindu Maha Sabha
- c. Muslim League

Chapter 3: Independence and Partition of India (Credits : 01, Marks: 20)

- a. Negotiations for Independence and Partition
- b. Partition riots
- c. Making of the constitution

Recommended Books

Arvind Ganachari, Nationalism and Social Reform in a Colonial Situation, Kalpaz Publication New Delhi, 2005.

Bipin Chandra & Others, India's Struggle for Independence, Penguin Books, New Delhi.

Bipan Chandra, , Communalism in Modern India . Vikas, NBT Delhi 1987.

Chand Tara, History of Freedom Movement in India[Vol.II Publication Division, Gov.of India, New Delhi
Chakrabarty, Bidyut (ed.), Communal Identity in India: Its Construction and Articulation in the Twentieth Century, Oxford University Press, New Delhi, 2003.

Charles Heimsath, Indian Nationalism and Hindu social reform, Princeton University Press, 1964.

Daniel Argov, Moderates and Extremists in the Indian National Movement, 1833-1920, 1967.

Heimst Charls, Indian Nationalism and Hindu Social Reform, Princeton Unl Press

Hasan, Mushirul (ed.), India's Partition: Process, Strategy, Mobilization, Oxford University Press, New Delhi, 1993.

Jalal, Ayesha, The Sole Spokesman: Jinnah, the Muslim League and the Demand for Pakistan, Cambridge University Press, Cambridge, 1985.

Jones Kenneth, Social and Religion Reform Movement in Modern India, Cambridge UNN Press, New Delhi
K.N.Pannikar (ed), National and Left Movement in India,Vikas Publishing House Pvt,Ltd., New Delhi,1980.

Mahajan V.D., Modern Indian History, S.Chand Publication, New Delhi

Michal Edvards, British India 1772-1942 Rupa New Delhi

Mariam Dossal & Ruby Maloni, State Intervention and Popular Response Western India in the 19th Century, Popular Prakashn, Mumbai

Mishra B.B., The Indian Middle Classes : Their Growth in Modern Times, Oxford University Press, Delhi.

P.N.Chopra, (ed), Role of Indian Muslims in the Struggle for Freedom, Life and Life Publications, New Delhi, 1979.

Raghbir Singh, Indian States and the new Regime, D.B.Taraporevala sons, Mumbai.

Sarkar Sumit, Modern India 1885 to 1947 Macmillan New Delhi

Sen, Amiya (ed.), Social and Religious Reform, Oxford University Press, New Delhi, 2003.

Sen Sukomal, Working class of India: history of Emergence and Movement, 1830- 1970, K. P. Bagchi And Company, Calcutta, 1977.

Singh Anita Inder, The Origins of the partition of India, 1936-1947, Oxford University Press, New Delhi, 1987.

ଭାରତୀୟଙ୍କ ହିନ୍ଦୁମାନଙ୍କ ଆଧୁନିକାବଳୀ, ଅଧ୍ୟାତ୍ମିକ ପରିଵର୍ତ୍ତନଙ୍କ ପରିବର୍ତ୍ତନଙ୍କ ପରିବର୍ତ୍ତନଙ୍କ

ଭାରତୀୟଙ୍କ ଆଧୁନିକାବଳୀ, ୩୦୫୦ ମାଝର ଆଧୁନିକାବଳୀ, "ଭାରତୀୟଙ୍କ ଆଧୁନିକାବଳୀ" ପରିବର୍ତ୍ତନଙ୍କ ପରିବର୍ତ୍ତନଙ୍କ

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Core Course- (HIS – DSC A 1)

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የሰው- 60

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ዕለታዊ አገልግሎት የሚከተሉ ቅድመ

(አገልግሎት, የሰው- 01, የሰው- 20)

- †) የሚከተሉ የሚከተሉ ቅድመ
- ‡) የሚከተሉ የሚከተሉ ቅድመ
- §) የሚከተሉ የሚከተሉ ቅድመ
- >) • የሚከተሉ የሚከተሉ ቅድመ

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(አገልግሎት, የሰው- 01, የሰው- 20)

- †) የሚከተሉ የሚከተሉ ቅድመ
- ‡) የሚከተሉ የሚከተሉ ቅድመ
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- ‡) የሚከተሉ የሚከተሉ ቅድመ

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(አገልግሎት, የሰው- 01, የሰው- 20)

- †) የሚከተሉ የሚከተሉ ቅድመ
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ԴԵՇ Օ ՀԱՅՈՒԹ ԽՎԵՐԵ

Core Course- (HIS – DSC A 2)

«ՀԱՅՈՒԹ ՅԱ ՀԱՅՈՒԹ ԽՎԵՐԵ (1857 Խ-1950)

ՎԵՐ- 60

ՀԱՅՈՒԹ ՅԱ ՀԱՅՈՒԹ-03

Պատկ 1 ԿՈՅՑ ՏԵԽԸ 1920 թ մ

(Ապրիլ, Վերօնականություն)

- †) ՕՐԵ ԽՎԵՐԵ ՏԵԽԸ ԿՈՅՑ ՏԵԽԸ ՏԵԽԸ
- ‡) ՏԱՅԵՎ ՄԱՆԵՎ ՍՄ ԽՎԵՐԵ ՏԵԽԸ ՏԵԽԸ
- Ը) ԱՅ-ՀԱՅ ՍՄ ՀԱՅ ԽՎԵՐԵ ՏԵԽԸ
- >) ԱՅ ԽՎԵՐԵ ՏԵԽԸ
- ‡) ՀԱՅ ԽՎԵՐԵ ՏԵԽԸ
- ±) ՏԵԽԸ ԽՎԵՐԵ ՏԵԽԸ

Պատկ 2 ՀԱՅՈՒԹ ԿԱՐ

(Ապրիլ, Վերօնականություն)

- †) ՀԱՅ ԽՎԵՐԵ ԿԱՐ
- ‡) ՀԱՅ ԽՎԵՐԵ ԿԱՐ
- Ը) ՀԱՅ ԽՎԵՐԵ ԿԱՐ

Պատկ 3 ՀԱՅ ԽՎԵՐԵ ՏԵԽԸ ԽՎԵՐԵ

(Ապրիլ, Վերօնականություն)

- †) ՀԱՅ ԽՎԵՐԵ ՏԵԽԸ ԽՎԵՐԵ ԱԿ ԽՎԵՐԵ
- ‡) ԽՎԵՐԵ ՏԵԽԸ ԽՎԵՐԵ ԱԿ ԽՎԵՐԵ
- Ը) ԽՎԵՐԵ ՏԵԽԸ ԽՎԵՐԵ

Recommended Books

Arvind Ganachari, Nationalism and Social Reform in a Colonial Situation, Kalpaz Publication New Delhi, 2005.

Bipin Chandra & Others, India's Struggle for Independence, Penguin Books, New Delhi.

Bipan Chandra, , Communalism in Modern India . Vikas, NBT Delhi 1987.

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ଭାରତୀୟଙ୍କ ପାଦିତୁଳାଙ୍କ ଅନୁଭବରେ, ଆମିନିଂଦ୍ରାବାଦରେ ୩୦୧୦ ମାର୍ଚ୍ଚି ୧୯୫୦-ରେ

ଭାରତୀୟଙ୍କ ୩୦୧୦ ମାର୍ଚ୍ଚି ୧୯୫୦ରେ "ବୋଲିବାର୍ଗିକ୍ ପାଦିତୁଳାଙ୍କ ଉପରେ କ୍ଷେତ୍ରରେ ଉପରେ ପାଦିତୁଳାଙ୍କ ପାଦିତୁଳାଙ୍କ

ଭାରତୀୟଙ୍କ "ବୋଲିବାର୍ଗିକ୍ ପାଦିତୁଳାଙ୍କ ଅନୁଭବରେ "ବୋଲିବାର୍ଗିକ୍ ପାଦିତୁଳାଙ୍କ ପାଦିତୁଳାଙ୍କ

ଭାରତୀୟଙ୍କ ୧୯୫୦ ମାର୍ଚ୍ଚି ୧୯୫୦ରେ "ବୋଲିବାର୍ଗିକ୍ ପାଦିତୁଳାଙ୍କ ଉପରେ କ୍ଷେତ୍ରରେ

ଭାରତୀୟଙ୍କ ୧୯୫୦ ମାର୍ଚ୍ଚି ୧୯୫୦ରେ "ବୋଲିବାର୍ଗିକ୍ ପାଦିତୁଳାଙ୍କ ଉପରେ କ୍ଷେତ୍ରରେ

Syllabus of F. Y. B. A. History

Choice Based Credit System, Semester System

Core Course- (HIS – DSC B 1)

Social Formations and Cultural Patterns of the Ancient World

Learning objective

1. To introduce the student to the culture of various civilizations from ancient times onwards.
2. To highlight how this regional cultural identity forms a part of the main flow of the various cultural traditions.
3. To get acquainted with basic concepts, theories and methodology of social Philosophy.
4. To enable the students comprehend the transition of World from ancient to Modern times and its impact on the world.
5. To acquaint the students with growth of various movements that shaped the modern world.
6. To enable the students to understand the Political, Socio Economic and Cultural Developments of World from Pre Historic times.

NORTH MAHARASHTRA UNIVERSITY, JALGAON

Syllabus of F. Y. B. A. History

Choice Based Credit System, Semester System

Core Course- (HIS – DSC B 1)

Semester First

Social Formations and Cultural Patterns of the Ancient World

Marks 60

Credits 03

Chapter 1: Evaluation of humankind: (Credits : 01, Marks: 20)

Paleolithic and Mesolithic cultures

Chapter 2: Food Production (Credits : 01, Marks: 20)

Beginnings of agriculture and animal husbandry

Chapter 3: Bronze Age Civilization (Credits : 01, Marks: 20)

- a. Egypt (Old Kingdom)
- b. Mesopotamia (upto the Akkadian Empire)
- c. China
- d. India

NORTH MAHARASHTRA UNIVERSITY, JALGAON

Syllabus of F. Y. B. A. History

Choice Based Credit System, Semester System

Core Course- (HIS – DSC B 2)

Semester Second

Social Formations and Cultural Patterns of the Ancient World

Marks 60	Credits 03
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Chapter 1: Nomadic groups in central and West Asia: **(Credits : 01, Marks: 20)**

Debate on the advent of iron and its implication

Chapter 2: Slave society in ancient Greece: **(Credits : 01, Marks: 20)**

Agrarian economy, urbanization, trade

Chapter 3: Polis in ancient Greece : **(Credits : 01, Marks: 20)**

Athens and Sparta, Greek Culture

Recommended Books

- A. S. Altekar, State and Government in Ancient India, Motilal Banarasidas Delhi 1958.
- B. Kumar, Encyclopedic study of World History, Kunal Books, New Delhi, 2012.
- Bowle, John, Man Through the Ages, Weidenfeld and Nicolson, London, 1977.
- Bai Shaoyi, An outline History of China
- B.Trigger, Ancient Egypt : A Social History
- Basham A.L. - The Wonder That Was India; Vol. I. 1971
- Bhandarkar D. R. - Some Aspects of Ancient Indian Polity
- Burns and Ralph : World Civilizations
- B.Fagan, People of the Earth
- Cambridge History of Africa, Vol. I
- Craig, A.M., Graham, W.A., Kagan, D., Ozment, S., and Turner, F.M., The Heritage of World Civilization, 2 vols., Macmillan, 1986.
- Davies H.A., An outline History of the World, Oxford University Press, London, 1964.
- Durant Will, The Study of Civilization, Vol.I, (Our Oriental Heritage).
- George W. Southgate, An Introduction to World History, J.M.Dent & Sons Ltd. London, 1956.
- Gerrit P. Judd, A History of Civilization, Collier-Macmillan, New York, 1966, reprinted 1967.
- Gohshal U. N., A History of Indian Political Ideas: The Ancient period and the period of Transition to the middle ages, oxford University Press, London, 1969.
- Kosambi D. D., Culture and Civil;isation of Ancient India: in Historical Outline, Routhledge and Kegan Paul, London, 1965.
- L. Renou, Civilisation of Ancient India, (NCERT), New Delhi.
- Majumdar, R. C. (ed.) - The History and Culture of the Indian People, Vol. I to V
- Mittal P & Dua Geeta comp, Dates and eras in Ancient Indian History, Collection of Articles from the Indian Historical Quarterly (2 Vol) original, 2010.
- M. L. Bhagi, Ancient India Culture and Thought, Indian Publication Ambala Cantt (NCERT).
- Nanda S.P, History of the World, Dominant Publishers and distributors. Pvt. Ltd. New Delhi, 2007
- Platt & Drummond, Our World through the Ages, Prentice-Hall, NewYork, 1959.
- Ranabir Chakrvarti- Exploring Early India, Up to C. AD 1300
- R.J.Wenke, Patterns in Prehistory
- Radha Kumud Mookherji - Glimpses of Ancient India, B bay 1970.
- Saggs, The greatness that was Babylon
- Sood Vishal, Ancient Civilizations of the World, ABH Publishing Corporation, New Delhi, 2012.
- Swain James Edgar (1970) -A History of World Civilization, Eurasia publishing House (P) Ltd.Delhi-55.
- Thapar Romila, India : From the origins to AD 1300, Penguin.
- Thaper Romila - A History of India Vol.-I, Penguin, England, 1966.

V.Gordon Childe, What Happened in History

Webster, Hutton, History of Civilization – Ancient and Medieval

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የደንብ ተቋማዊ ትኩረት

Core Course- (HIS – DSC B 1)

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<አፈጻጸም>-03

ወካከል 1 የደንብ አገልግሎት ማረጋገጫ - ጥሩ በዚህ ትኩረት የሚያሳይ

(አጠቃላይ 01, የዕስ 20)

ወካከል 2 ተቀባዩ የዕስ የደንብ አገልግሎት ማረጋገጫ

(አጠቃላይ 01, የዕስ 20)

ወካከል 3 የዕስ የደንብ አገልግሎት ማረጋገጫ

(አጠቃላይ 01, የዕስ 20)

ተ) ተሸጋግር(የደንብ አገልግሎት)

፲) የደንብ አገልግሎት (ተጨማሪ ትክክለኛ ማረጋገጫ)

ሆነ) የደንብ

> የደንብ አገልግሎት

×፩፻ ሆተ የዚያ አፈጻሚነት ተሸጋ

-በዚያ የሚያስቀርብ የሚያስፈልግ የሚያስፈልግ

Core Course- (HIS – DSC B 2)

«የኢትዮጵያ - ኢትዮጵያዊ ዘመንና ትምህር ተወካይ • የሚያስፈልግ የሚያስፈልግ

የ፩፻- 60

<አፈጻሚነት-03

ማኅበር 01 የኢትዮጵያ የዚያ አፈጻሚነት ተሸጋ በኋላ ስህነዣ: (አፈጻሚነት01, የ፩፻-20)

»የኢትዮጵያ የዚያ አፈጻሚነት ተሸጋ በኋላ ስህነዣ የሚያስፈልግ

ማኅበር 02 የዚያ አፈጻሚነት ተሸጋ በኋላ ስህነዣ: (አፈጻሚነት01, የ፩፻-20)

ሁለም ተቀባዩ ጥቃት የሚያስፈልግ የሚያስፈልግ

ማኅበር 03 የዚያ አፈጻሚነት ተሸጋ በኋላ ስህነዣ: (አፈጻሚነት01, የ፩፻-20)

ተቋሙ ተቀባዩ የሚያስፈልግ

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