

॥ अंतरी पेटवू ज्ञानज्योत ॥

DEPARTMENT OF SOCIOLOGY,  
SCHOOL OF SOCIAL SCIENCES  
KAVAYITRI BAHINABAI CHAUDHARI  
NORTH MAHARASHTRA UNIVERSITY, JALGAON



Syllabus for  
**M.A. SOCIOLOGY**  
I & II YEAR (SEMESTER I TO IV)  
FACULTY OF HUMANITIES

With effect from Academic Year 2019-2020 for I<sup>st</sup> Year

With effect from Academic Year 2020-2021 for II<sup>nd</sup> Year

(Syllabus Structure under revised CBCS for PG courses in the **University Campus only**)

**Syllabus for M.A. Sociology (Semester -I to IV)**  
**With effect from Academic Year 2019-2020 for I year**  
**With effect from Academic Year 2020-2021 for II year**

Credits: Semester I – 18      Semester II – 18      Semester III – 18      Semester IV - 18

**Semester I**

Course Code	Course Type	Title of the Course	Contact Hour/ Week	Distribution of Marks for Examination					Credits
				Internal		External		Total	
				Th.	Pr.	Th.	Pr.		
SOC-101	Core	Introduction to Sociology	04	40	--	60	--	100	04
SOC-102	Core	Methodology of Social Research-I	04	40	--	60	--	100	04
SOC-103	Core	Social Problems in Contemporary India	04	40	--	60	--	100	04
SOC-104	Skill Based	(A) Social Demography <b>OR</b> (B) Rural and Urban Society in India	04	40	--	60	--	100	04
AC- 101	Audit Course	Practical Cleanliness	02	100	--	--	--	100	02
				Total Credits					18

**Semester II**

Course Code	Course Type	Title of the Course	Contact Hour/ Week	Distribution of Marks for Examination					Credits
				Internal		External		Total	
				Th.	Pr.	Th.	Pr.		
SOC-201	Core	Classical Sociological Theories	04	40	--	60	--	100	04
SOC-202	Core	Methodology of Social Research-II	04	40	--	60	--	100	04
SOC-203	Core	Sociology of Ageing	04	40	--	60	--	100	04
SOC-204	Skill Based	(A) Tribal Culture and Tribal Development <b>OR</b> (B) Environment and Society	04	40	--	60	--	100	04
AC- 201	Audit Course	Choose one out of Four AC-201 (A/B/C/D)	02	100	--	--	--	100	02
				Total Credits					18

List of elective course to be offered in Semester-II

AC-201 (A): *Soft Skills*

AC-201 (B): *Practicing Sports Activities*

AC-201 (C): *Practicing Yoga*

AC-201 (D): *Introduction to Indian Music*

*Note:-Detailed Syllabus for Audit Course AC-101 and AC-201 (A/B/C/D) are Available on University Website Separately at: <http://www.nmu.ac.in/StudentCorner/Academics/Syllabi.aspx>*

### Semester III

Course Code	Course Type	Title of the Course	Contact Hour/ Week	Distribution of Marks for Examination					Credits
				Internal		External		Total	
				Th.	Pr.	Th.	Pr.		
SOC-301	Core	Sociology of Change and Development	04	40	--	60	--	100	04
SOC-302	Core	Theoretical Perspective in Sociology	04	40	--	60	--	100	04
SOC-303	Core	Gender and Society	04	40	--	60	--	100	04
SOC-304	Elective	(A) Sociology of Disaster and Disaster Management <b>OR</b> (B) Social Movements in India	04	40	--	60	--	100	04
AC- 301	Elective Audit Course	Choose one out of Four AC-301 (A/B/C/D)	02	100	--	--	--	100	02
				Total Credits					18

List of elective course to be offered in Semester-III

AC-301 (A): Computer Skills

AC-301 (B): Cyber Security

AC-301 (C): Use of SPSS in Social Sciences

AC-301 (D): Application of E-Learning

### Semester IV

Course Code	Course Type	Title of the Course	Contact Hour/ Week	Distribution of Marks for Examination					Credits
				Internal		External		Total	
				Th.	Pr.	Th.	Pr.		
SOC-401	Core	Dissertation	04	40	--	60	--	100	04
SOC-402	Core	Theoretical perspective on Indian Society	04	40	--	60	--	100	04
SOC-403	Core	Women in India	04	40	--	60	--	100	04
SOC-404	Elective	(A) Social Entrepreneurship <b>OR</b> (B) Social Welfare in India	04	40	--	60	--	100	04
AC- 401	Elective Audit Course	Choose one out of Four AC-401 (A/B/C/D)	02	100	--	--	--	100	02
				Total Credits					18

List of elective course to be offered in Semester-IV

AC-401 (A): Human Rights

AC-401 (B): Current Affairs

AC-401 (C): Awareness and Development of Personality

AC-401 (D): Recent Trends and Community Development

*Note:-Detailed Syllabus for Audit Course AC-301 (A/B) and AC-401 (A/B) are Available on University Website Separately at: <http://www.nmu.ac.in/StudentCorner/Academics/Syllabi.aspx>*

**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**

**Syllabus for MA.-Part I – Sociology**

**Semester system**

**Paper No. SOC-101 : Introduction to Sociology**

**Semester-I**

**Total Marks : 60+40=100**

**Total Hours : 60**

**Objectives :**

- To Provide an Introduction of Sociology and basic concepts.
- To Provide the Student the basic knowledge of Society.
- To Familiarize the Students about the Major Segment in Social life.

**Unit – I Introduction:**

Marks/Hours

**12/12**

Emergence of Sociology  
The Development of Sociological Thought  
Scope and Importance of Sociology  
Recent trends in Sociology

**Unit – II Basic Concepts of Sociology:**

**18/18**

Society and Community  
Culture and Socialization  
Social values and norms  
Association and Institutions  
Structure and Function  
Social System  
Social Stratification

**Unit - III Major Social Institutions - I**

**10/10**

Marriage – Characteristics, Types and Function  
Family – Characteristics and Function  
Religion – Characteristics and Function

**Unit – IV Major Social Institutions – II**

**10/10**

Education – Function and Types  
Economy – Characteristics and Function  
Polity – Concept of Polity, Domination, Authority and Bureaucracy

**Unit – V Changing Nature of Social Institutions in India**

**10/10**

Marriage – Changing Nature of Marriage  
Family – Changes in Functions of Family, Changes in Structure of Family  
Religion – Changing Nature of Religion in Modern Society

**REFERENCES:**

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- एम.जी. कुलकर्णी - भारतीय समाज, परीमल प्रकाशन, मुंबई.
- गुरुनाथ नाडगोंडे - भारतीय सामाजिक संस्था.
- भगवान बारबिंड, जोशी-सामाजिक संस्था, शारदा प्रकाशन, नांदेड.
- पी.के. कुलकर्णी, गंदेवार एस एन-संस्थाचे समाजशास्त्र, श्री विद्या प्रकाशन, नागपूर.
- रविंद्रनाथ मुखर्जी , सामाजिक विचार.
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**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**  
**Syllabus for MA.-Part I – Sociology**  
**Semester system**  
**Paper No. SOC- 102 : Methodology of Social Research-I**  
**Semester-I**

**Total Marks : 60+40=100**

**Total Hours : 60**

**Objectives :**

- To Introduce Students to the Nature of Scientific Method in Social Science Research.
- To give Students the Understanding about the quantitative and qualitative approach to Research.
- To enhance the Research interests and inculcate the Spirit of inquiry among students, who may be motivated to continue higher studies in Research.

	<b>Marks/Hours</b>
<b>Unit 1            Scientific Method and Social Research</b>	<b>12/12</b>
Meaning and Characteristics of Scientific Method	
Objectivity and Subjectivity – Meaning and importance, Difficulties	
Meaning and Nature of Social Research	
Steps and types of Social Research	
Social Research - Importance and utility	
Theory and Research	
<b>Unit 2            Formulation of Problems in Social Research</b>	<b>12/12</b>
Meaning of Formulation of Problem	
Process of Problem Formulation	
Factors in Formulation of Research	
<b>Unit 3            Hypothesis</b>	<b>12/12</b>
Meaning and Sources of Hypothesis	
Importance of Hypothesis in Social Research	
Difficulties in formulation of Hypothesis	
<b>Unit 4            Research Design</b>	<b>12/12</b>
Meaning and Characteristics of Research Design.	
Objective of Research Design	
Types of Research Design	
<b>Unit 5            Sampling</b>	<b>12/12</b>
Meaning and Types of Sampling	
Basic Principles of Sampling	
Problems in selecting the Sampling	

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- पु.ल. भांडारकर, सामाजिक संशोधन पद्धती, महाराष्ट्र ग्रंथ निर्मिती मंडळ, नागपूर.
- प्रदिप आगलावे- सामाजिक संशोधन पद्धतीशास्त्र व तंत्रे, साईनाथ प्रकाशन, नागपूर.
- प्रा. रा.ना. घाटोळे, समाजशास्त्रीय संशोधन तत्वे व पद्धती श्री मंगेश प्रकाशन, नागपूर.
- डॉ. दिलीप खैरनार, सामाजिक संशोधन पद्धती, डायमंड प्रकाशन, औरंगाबाद.
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**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**

**Syllabus for MA.-Part I – Sociology**

**Semester system**

**Paper No. SOC 103 : Social Problems in Contemporary India**

**Semester-I**

**Total Marks : 60+40=100**

**Total Hours : 60**

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**Objective:**

- To introduce the students to the concepts and theories underlying social problems in India.
- This paper intends to deal with various aspects of social problems.

<b>Unit I</b>	<b>Introduction</b>	<b>10/10</b>
	Sociological approaches to Social Problems	
	Social Problems & development	
	Types of Social Problems	
<b>Unit II</b>	<b>Major Problems in different Age groups</b>	<b>14/14</b>
	Childhood: Health, Education	
	Teenagers: Health and Sanitation, Social networking addiction	
	Youth: Drug Addiction, Lack of Sex education, Suicide	
	Adult: Illiteracy, Unemployment	
	Old Age: Living arrangements, Old Age Homes	
<b>Unit III</b>	<b>Contemporary Issues:</b>	<b>12/12</b>
	Regional Disparity	
	White collar crime and corruption	
	Ecological degradation and Environmental pollution	
<b>Unit IV</b>	<b>Social Problems against Weaker Section</b>	<b>12/12</b>
	Crime against Women – Honour Killings, Dowry Deaths, Acid attacks,	
	Sexual harassment at work place	
	The SC and the ST	
	Violence against Senior Citizen	
<b>Unit V</b>	<b>Current Debates:</b>	<b>12/12</b>
	Tradition and modernity in India	
	Reservation for weaker sections	
	Problems of Nation Building - Secularism, Communalism, Terrorism	



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सोनवणे प्रशांत (२०१५), कौटुंबिक रचनेत वृद्धांची भूमिका. नवी दिल्ली, सनराईज पब्लिकेशन.

**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**

**Syllabus for MA.-Part I – Sociology**

**Semester system**

**Optional Paper**

**SOC : 104 (A) Social Demography**

**Semester-I**

**Total Marks : 60+40=100**

**Total Hours : 60**

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**Objective:**

- To acquaint student with the demographic features and trends of Indian society
- To Orient the Student towards issues, problems and Challenges of Population Growth
- To provide Sociological understanding of population Theory and policy

**Unit I                      Social Demography**

**Marks/Hours**

**12/12**

Historical Background of Population studies

Significance population studies

Growth of Indian Population since 1901

**Unit II                      Components of Population Studies**

**12/12**

Fertility – Determinants of Fertility and Fertility Rate

Mortality- Determinants of Mortality, infant and Child Mortality, Maternal Mortality

Migration- Determinants, Consequences and Types of Migration, Migration in India

Sex, age and literacy composition

**Unit III                      Population Theories**

**12/12**

Malthusian Theory

Demographic Transition Theory

Marxist Theory

**Unit IV                      Emerging Issues of Population Growth**

**12/12**

Sex Ratio

Aging Population

Issues of age at marriage

**Unit V                      Population Policy in India**

**12/12**

Population Policy in India – After Independence

Family Welfare Programme

Population Education

**Reference:**

- Chandna R C- Geography of Population, Kalyani Publishers, Ludhina, 2002
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- काचोळे दा.धा. लोकसंख्याशास्त्र, कैलास प्रकाशन, औरंगाबाद.
- खैरनार दिलीप - लोकसंख्या आणि समाज चिन्मय प्रकाशन, औरंगाबाद.



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**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**

**Syllabus for MA.-Part I – Sociology**

**Semester system**

**Paper No. SOC 201 : Classical Sociological Theories**

**Semester-II**

**Total Marks : 60+40=100**

**Total Hours : 60**

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**Objectives :**

- This course provides an introduction to the history of social theory.
- The ideas of these classical theories are discussed in the context of philosophical traditions, so as to develop a social and political understanding of the society.
- To make the student understand the sociological thoughts of August Comte, Karl Marx, Vilfredo Pareto, Emile Durkheim, Max Weber.

	<b>Marks/Hours</b>
<b>Unit 1            Auguste Comte (1798-1857)</b> Comte's Concept of Sociology Law of three Stage Classification or Hierarchy of Science Positivism	<b>12/12</b>
<b>Unit 2            Karl Marx (1818-1883)</b> Historical Materialism and Dialectical Materialism Class and Class Conflict Capitalism and its Criticism Surplus value and Alienation	<b>12/12</b>
<b>Unit 3            Vilfredo Pareto (1848-1923)</b> Logical and Non-Logical Action Residues and Derivations Theory of Elite	<b>12/12</b>
<b>Unit 4            Emile Durkheim (1858-1917)</b> Theory of Division of labour Theory of Religion Theory of Suicide and its Types	<b>12/12</b>
<b>Unit 5            Max Weber (1864-1920)</b> Theory of Social Action Theory of Authority and Power Theory of Bureaucracy Sociology of Religion	<b>12/12</b>

**Reference:**

Dr.Shareyh Anantram –Development of Sociology in India

Giri Raj Gupta – Main Currents of Indian Sociology

Dr. Surendra Sharma – Sociology of India

Dr. Ramkrishna Mukharjee – Sociology of Indian Sociology

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विजय मारुलकर - समाजशास्त्रीय विचारांचा इतिहास.

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मोहिते/साळूंक- समाजशास्त्रीय विचारवंत, फडके प्रशासन.

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**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**

**Syllabus for MA.-Part I – Sociology**

**Semester system**

**Paper No. SOC : 202 – Methodology of Social Research**

**Semester II**

**Total Marks : 60+40=100**

**Total Hours : 60**

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**Objectives :**

- To Introduce Students to the Nature of Scientific Method in Social Science Research.
- To give Students the Understanding about the quantitative and qualitative approach to Research.
- To enhance the Research interests and inculcate the Spirit of inquiry among students, who may be motivated to continue higher studies in Research.

**Marks/Hours**

**Unit 1            Data Collection**

**12/12**

Primary and Secondary Sources of Data

Tools of Data Collection

Observation – Meaning and Types

Questionnaire – Meaning and Nature, Features of Good Questionnaire

Interview – Main Steps of Interview Technique, Types

Schedule – Meaning and Types of Schedule, process of Preparing Schedule

**Unit 2            Methods of Social Research**

**12/12**

Social Survey: Meaning and types of Social Survey, Functions of Social Survey

Historical Method: Meaning and Nature

Case Study Method: Meaning and Characteristics of Case Study Method

Content Analysis: Meaning and Objectives, importance of Content Analysis

**Unit 3            Data Processing and Interpretation**

**12/12**

Classification

Codification

Tabulation

Analysis and Interpretation

**Unit 4            Statistics in Social Research**

**12/12**

Measures in Central Tendency- Mean, Mode, Median

Uses of Computer, Internet and SPSS in Social Research

**Unit 5            Research Report Writing**

**12/12**

Content of the Report

Problems in Report Writing

Importance of Report Writing



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- प्रदिप आगलावे- सामाजिक संशोधन पद्धतीशास्त्र व तंत्रे, साईनाथ प्रकाशन, नागपूर.
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- सुधीर बोधनकर, सामाजिक संशोधन पद्धती, श्री साईनाथ प्रकाशन, नागपूर.

**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**

**Syllabus for M. A. – Part I**

**Semester System**

**Semester – II**

**Paper No. SOC : 203 Sociology of Ageing**

**Total Marks: 60**

**Total Hours: 60**

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**Objectives:**

- To introduce the students to the concepts, problems and theories of Ageing.
  - To understand changing structure of family its impact on elderly.
  - To know the various policies for the older persons and role of the state, NGOs.
  - To prepare the students for professional careers in the field of sociology of ageing or social gerontology.
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	<b>Marks/Hours</b>
<b>Unit – I      Introduction to Sociology of Ageing</b> Nature, Scope and Significance of Sociology of Ageing Emergence of Sociology of Ageing as a Sub-discipline Trends and Patterns of Ageing: Global and Indian Scenario	<b>12/12</b>
<b>Unit – II      Basic Concepts:</b> Ageism Geriatrics Social Gerontology Senecide or Geronticide Ageing in traditional Societies - ageing in modern societies – changing role and status of the elderly	<b>10/10</b>
<b>Unit – III      Major Problems of Elder</b> <b>Problems of Elder:</b> Social, Psychological, Economical, Physical and Health <b>Elder abuse and Neglect</b> – Concept and types of abuse - Physical, Psychological, Sexual, Financial and material exploitation, Neglect, Abandonment, Rights abuse and Self-neglect <b>Problems of Retired persons</b>	<b>14/14</b>
<b>Unit – IV      Theoretical Approaches</b> Disengagement theory Activity theory Continuity theory Feminist theory	<b>12/12</b>
<b>Unit – V      Social Security for the Elderly People in India</b> Role of State- Policies and Programmers for the Elderly People National Policies on Older Person The Maintenance and Welfare of Parents and Senior Citizens Act, 2007 Role of NGOs, Old Age Homes	<b>12/12</b>

## Reference Books

- Anderson, Clifford R., (2001), “*Your guide to health*”, Pune, Oriental watchman Publishing house.
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- संत दि.म., (२००४), म. वृद्धाश्रम - काळाची एक गरज. मुंबई, ग्रंथाली प्रकाशन.
- खैरनार दिलीप, (२००७), वृद्धांच्या समस्या - एक चिंतन. औरंगाबाद, चिन्मय प्रकाशन.
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- सोनवणे प्रशांत, (२०१५), कौटुंबिक रचनेत वृद्धांची भूमिका. नवी दिल्ली, सनराईज पब्लिकेशन.
- लोटे रा. ज. आणि चौहान ए. डी. सामाजिक मानवशास्त्र, पिंपळापुरे पब्लिशर्स, नागपुर.
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**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**

**Syllabus for MA.-Part I – Sociology**

**Semester System**

**Optional Paper**

**Paper No .Soc 204 (A) : Tribal Culture and Tribal Development**

**Semester-II**

**Total Marks : 60+40=100**

**Total Hours : 60**

**Objectives :**

- To train 'development facilitators' for working with tribal communities.
- To develop adequate skills to prepare and implement integrated development plan & projects for tribal Communities
- To develop understanding of good governance in the field of tribal development.
- To develop trainees as competent change agent in the field of tribal development.

**Marks/Hours**

**Unit-I: Tribal Concept, Meaning & Identity**

**12/12**

Meaning and characteristics of tribe

Nature and Changing nature of Tribe

Classification of Indian Tribe

Socio-cultural profile of Tribes in Khandesh – Bhil, Kokani, Pawara, Tadvi

**Unit-II: Tribal Culture**

**12/12**

Component of tribal culture: Dance, Drama, Folklore, dialect, Instruments.

Religion, customs & Rituals

Literature and Art, Life philosophy in cultural practices.

**Unit-III Socio-Political and Economical Issues**

**12/12**

Social Issues, Political issues such as political participation, Tribal self rule

Educational issues-accessibility, marginalization, migration, drop-out.

Health issues-accessibility, malnutrition, mortality & morbidity,

Land alienation & Agriculture

Poverty & indebtedness, Unemployment

**Unit-IV Infrastructural and Cultural Issues**

**12/12**

Habitat and settlement

Transportation & communication

Access to Forest

Cultural conflicts

Customary laws, rituals & customs

**Unit-V Tribal Development : Programme, Policies**

**12/12**

Tribal policies, planning & programmes (1<sup>st</sup> to 12<sup>th</sup> Plan) through five years Plan

The fifth and sixth schedule of the constitution

Maharashtra Rules (Extension to Scheduled Area) 2014

National Commission on Scheduled Tribe

National Council for Tribal Welfare

## References

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**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**

**Syllabus for MA.-Part I – Sociology**

**Semester System**

**Optional Paper**

**Paper No .Soc 204 (B) : Environment and Society**

**Semester-II**

**Total Marks : 60+40=100**

**Total Hours : 60**

**Objectives**

- To sensitize the students regarding the relationship between human society and ecosystem.
- To help students understand the various approaches to the study of environment and ecosystem.
- To create awareness among the students regarding environmental degradation and the importance of sustainable Development.

**Marks/Hours**

**Unit I Basic Issues**

**12/12**

Importance of the study of ecology and society  
The relation between Environment and Development  
Conceptual clarifications: social ecology; sustainable development; sustainability.

**Unit II People and Natural Resources: Unequal Access and Shrinking Commons 12/12**

- a. Water:** depleting water resources & pollution; unequal distribution of water – (Utilization of water for commercial crops, industrial use, power generation), the big dams debate, privatization of water
- b. Forest:** Colonial policy, diverting resources for mining and other commercial and industrial use, monoculture and loss of biodiversity, rights of forest dwelling communities, Joint Forest Management
- c. Land:** modern technology, green revolution, biotechnology and impact on land, shrinking commons and its effects on rural poor. SEZ and its implications for the environment and people

**Unit III Environmental issues and Problems**

**12/12**

Environmental Pollution: Air, Water, Noise, Land and Radioactive Pollution  
Problems of urban environment (pollution, health, industrial accidents (e.g. Bhopal), occupational hazards)  
GM (genetically modified) food – issues and debates  
Climate change/Global warming.

**Unit IV Environmental Movements**

**12/12**

- a. Brief introduction to growth of environmentalism: Club of Rome report, Limits to Growth, Brundtland Report and Stockholm 1972, Rio 1992, Johannesburg 2002. Views from North and South.
- b. Environmental Movements in India – Chipko, Narmada Bachao Andolan, National Fisher folk Forum, Kerala, Chilka Lake, Orissa, Save Western Ghats struggle.

**Unit V Role of International Agencies and the State policies**

**12/12**

Environmental Laws  
Central and state policies and action

**References:**

- Agarwal S.K. 'Environmental Issues and Themes'. APH Publishing corporation
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# M.A. SOCIOLOGY

## Semester III

Course Code	Course Type	Title of the Course	Contact Hour/Week	Distribution of Marks for Examination					Credits
				Internal		External		Total	
				Th.	Pr.	Th.	Pr.		
SOC-301	Core	Sociology of Change and Development	04	40	--	60	--	100	04
SOC-302	Core	Theoretical Perspective in Sociology	04	40	--	60	--	100	04
SOC-303	Core	Gender and Society	04	40	--	60	--	100	04
SOC-304	Elective	(A) Sociology of Disaster and Disaster Management <b>OR</b> (B) Social Movements in India	04	40	--	60	--	100	04
AC- 301	Elective Audit Course	Choose one out of Four AC-301 (A/B/C/D)	02	100	--	--	--	100	02
				Total Credits					18

List of elective course to be offered in Semester-III

AC-301 (A): Computer Skills

AC-301 (B): Cyber Security

AC-301 (C): Use of SPSS in Social Sciences

AC-301 (D): Application of E-Learning

## Semester IV

Course Code	Course Type	Title of the Course	Contact Hour/Week	Distribution of Marks for Examination					Credits
				Internal		External		Total	
				Th.	Pr.	Th.	Pr.		
SOC-401	Core	Dissertation	04	40	--	60	--	100	04
SOC-402	Core	Theoretical perspective on Indian Society	04	40	--	60	--	100	04
SOC-403	Core	Women in India	04	40	--	60	--	100	04
SOC-404	Elective	(A) Social Entrepreneurship <b>OR</b> (B) Social Welfare in India	04	40	--	60	--	100	04
AC- 401	Elective Audit Course	Choose one out of Four AC-401 (A/B/C/D)	02	100	--	--	--	100	02
				Total Credits					18

List of elective course to be offered in Semester-IV

AC-401 (A): Human Rights

AC-401 (B): Current Affairs

AC-401 (C): Awareness and Development of Personality

AC-401 (D): Recent Trends and Community Development

*Note:-Detailed Syllabus for Audit Course AC-301 (A/B) and AC-401 (A/B) are Available on University Website Separately at: <http://www.nmu.ac.in/StudentCorner/Academics/Syllabi.aspx>*



**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**

**Syllabus for MA.-Part II – Sociology**

**Semester system**

**Paper No .SOC 301 : Sociology of Change and Development**

**Semester-III**

**Total Marks : 60+40=100**

**Total Hours : 60**

**Objectives :**

- To understand the basic concepts, facts and theories of social change.
- To understand the process of social change.
- To know about the different approaches of Development.

**Unit- 1 Concept of Social Change, Theories and Factors of Social Change: 12/12**

Meaning and forms of social change: Evolution, Progress, Transformation

Theories of social change: Linear and Cyclical

Factors of social change: Economic, Religious, Bio-tech, Info-tech and Media.

**Unit- 2 Process of Social Change: 12/12**

Process of social change: Modernization and Westernization

Concept of Democratization and Globalization

Process of social change: Sanskritization and Secularization

**Unit- 3 Development: 12/12**

Changing conceptions of Development: Economic Growth, Human Development,

Social Development and Sustainable Development

Approaches and strategies of planning and development

**Unit- 4 Paths of Development 12/12**

Capitalist Path

Socialist Path

Mixed Path

Gandhian Path

**Unit- 5 Theories of Development and Under Development 12/12**

Modernization Theories – David Lerner

Centre - Periphery Theory – Andre Gunder Frank

World – Systems Theory - Immanuel Wallerstein

Unequal Development theory - Samir Amin, Paul Baran

**References:-**

- Alavi and T. Sharmin (Ed.)1982 : Introduction to the Sociology for Development Societies, London,Macmillan
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- पुडलिक विद्याधर गंगाधर - आर्थिक विकासाच्या सामाजिक बाजू, कॉन्टीनेन्टल प्रकाशन, नागपुर.
- के. एस. भोसले, के. बी. काटे - जागतिक अर्थव्यवस्था, फडके प्राकशन, कोल्हापुर.
- रावराममेहर सिंह - विकास का समाजशास्त्र, अर्जुन पब्लिकेशन, न्यु दिल्ली.
- दोषी एस. एल. - आधुनिक उत्तर आधुनिकता एवं नवसमाजशास्त्रीय सिध्दांत.
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- सोनवणे प्रशांत, विकासाचे समाजशास्त्र

**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**

**Syllabus for MA-Part II – Sociology**

**Semester System**

**Paper No. SOC-302 : Theoretical Perspective in Sociology**

**Semester – III**

**Total Marks :60+40=100**

**Total Hours : 60**

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**Objectives :**

- To Develop the Understanding of Major Sociological Perspectives.
- To Develop the Analytical Abilities of the Students.
- To Develop Research Orientation of the Students With the Understanding of Major the Oriental Perspectives.

	<b>Marks / Hours</b>
<b>Unit I : Introduction, Phenomenology and Ethnomethodology</b>	<b>14 / 14</b>
Sociological Theory: Meaning, Characteristics, Nature and Elements	
Types of Sociological Theory	
Importance of Theory in Social Research	
Meaning of Phenomenology and Ethnomethodology	
Husrel – Ideas Introduction to Pure Phenomenology	
Alfred Shultz – The Phenomenology of the Social World	
Peter Berger, Luckmaan's- Ethno and Phenomenology Approach	
Goffman – Theory of Ethnomethodology	
<b>Unit II : Structural Functional Theory</b>	<b>10 / 10</b>
Meaning of Structural and Functional Thoery	
Radcliffe Brown – The Idea of Social Structural	
T. Persons – Theory of Social action and Social System	
R. K. Merton – Contribution to Functionalism	
Malinowski - Theory of Functionalism	
<b>Unit III : Symbolic Interactionism Theory</b>	<b>12 / 12</b>
Meaning of Symbolic Interaction Theory	
C. H. Colley – Looking Glass Self	
G. H. Mead – Self	
H. Blumer –Symbolic Interactionism : Perspective and Method	
<b>Unit IV : Conflict Theory</b>	<b>12/ 12</b>
Meaning of Conflict Theory	
Karl Marx – Class and Class Conflict Theory	
Dahrendorf – Class Conflict in Industrial Society	
Coser – Functional Analysis of Conflict	
Collins – Conflict and Social Change	
<b>Unit V : Post- Structural, Neo-Functionalism and Neo- Marxism</b>	<b>12 /12</b>
Post Structuralism – Levi Strauss, Michel Foucault, Giddens	
Derrida –Post-Modernization	
J. Alexander –Neo- Functionalism	
Neo-Marxism –Habermas, Althusser	

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दोषी एस. एल., त्रिवेदी एम. एस. उच्चतर समाजशास्त्रीय सिध्दांत  
मी. रा. वैद्य - समाजशास्त्रीय सिध्दांत  
मुळे कमल, जोशी बी. एल. समाजशास्त्रीय सिध्दांत, विचार प्रकाशन, औरंगाबाद.  
डॉ. भांडारकर पु. ल., वैद्य नी. स. समाजशास्त्रीय सिध्दांत  
दोषी एस. एल. आधुनिक उत्तर आधुनिकता एवं नवसमाजशास्त्रीय सिध्दांत.  
गजेंद्रगड बी. एन. भारतीय समाजशास्त्र, फडके प्रकाशन, कोल्हापुर.  
काचोळे डी. डी. साळुंखे संजय- समाजशास्त्रीय सिध्दांत आणि संशोधन प्रक्रिया, कैलाश पब्लिकेशन, औरंगाबाद.  
तोटे मनोहर- समाजशास्त्र, विद्याभारती प्रकाशन, लातूर.  
डोईफोडे ज्योती -समाजशास्त्रीय विचारप्रवाह, विद्या बुक्स पब्लिशर्स, औरंगाबाद.  
काकडे सिंधू आणि दुधडे वैशाली -(२०१२) समाजशास्त्रातील सैध्दांतीक विचार, गौतमी प्रकाशन, नासिक.

**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**

**Syllabus for MA.-Part II – Sociology**

**Semester system**

**Paper No .Soc 303 : Gender and Society**

**Semester-III**

**Total Marks : 60+40=100**

**Total Hours : 60**

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**Objectives :**

- To Understand Women in India Society With Special Reference to Their Changing Status and Role.
- To Understand Overall Situation of Women Under the System of Patriarchy in India.
- To Orient the Students Regarding Theories of Gender Relations, Position of Women in India Society.
- To Introduce the Students to the Debate Regarding Role of Biology & Culture in the Determination of Gender Roles.

	<b>Marks / Hours</b>
<b>Unit I:        Basic Concept</b>	<b>12/12</b>
Basic Concept – Sex , Gender Patriarchy Caste , Class and Gender Relation Socialization Biological form of Gender Bias	
<b>Unit II :        Women and Social Institution</b>	<b>12/12</b>
Women in Politics – Current Situation, Problems Patriarchy in Family and Religion Economy and Women – Invisible Work, Sexual Division of Labour	
<b>Unit III :        Theories of Gender Relation</b>	<b>12/12</b>
Liberal Theory Radical Theory Socialist Theory	
<b>Unit IV :        Situation of Girl Child in India</b>	<b>12/12</b>
Dropout of Girls in Education Early Marriage& Teenage Pregnancy Sexual Exploitation Female Feticide	
<b>Unit V :        Indian Social Reformers</b>	<b>12/12</b>
Mahatma Jotiba Phule Dr. Babasaheb Ambedkar Maharshi Karve Tarabai Shinde	

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- Naomi Black and A.B.Cottrell – Women and World Change
- सीमा साखरे - नागपुर स्त्रीवाद
- समकालीन भारतातील नागरी स्त्रीया, अनुवाद-मंजुषा गोसावी, संपादक- रेहाना घडीयाली, डायमंड पब्लिकेशन, पुणे, २००८
- नानीवडेकर मेधा- -महाराष्ट्रातील स्त्री चळवळ
- भागवत विद्युत - स्त्रीवादी सामाजिक विचार, डायमंड पब्लिकेशन, पुणे.
- भागवत विद्युत- स्त्री प्रश्नांची वाटचाल, प्रतिमा प्रकाशन, पुणे.
- भागवत विद्युत - स्त्री प्रश्नांची गुंतागुंत, विकास अध्ययन केंद्र, मुंबई.
- डॉ. नारायण भेसले - महाराष्ट्रातील स्त्रीविषयक सुधारणावादाचे सत्ताकरण, द ताई प्रकाशन, पुणे.
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- अनघा तांबे- भारताचा इतिहास (नवी आव्हाने, नवी दिशा)
- मृणालीणी जोगळेकर - स्त्री अस्मितेचा अविष्कार (भाग-३), पॉप्युलर प्रकाशन, मुंबई.
- गीता साने- भारतीय स्त्री जीवन
- सरोजिनी बाबर- स्त्री शिक्षणाची वाटचाल
- जयंत गडकरी - समाज आणि धैर्य
- बाबासाहेब आंबेडकर - हिंदू स्त्रियांची उन्नती आणि अवनती
- साळुंके आ. ह. - हिंदू संस्कृती आणि स्त्री.

छाया दातार - स्त्री विमुक्ती  
प्रतिभा रानडे - स्त्री प्रश्नांची चर्चा  
लिला पाटील - भारतीय स्त्री जीवन  
स्वाती कर्वे - स्त्री विकासाच्या पाउलखुणा  
मंगला खिवसरा - स्त्री मुक्ती चळवळ आणि वृत्तपत्रांचा सहभाग  
गीता साने - शोध बाई माणसाच्या जिण्याचा  
मंगला सावंत - स्त्री पर्व  
शरयू अनंत राम, वंडसे उमा - भारतीय समाजातील स्त्रियांचे स्थान  
डॉ. वंदना महाजन- स्त्रीवाद आणि समाज परिवर्तन  
सिसिलिया कार्वालो - महाराष्ट्राची शिल्पकार पंडीता रमाबाई.  
डॉ. लक्ष्मण कोतापल्ले - भारतातील सामाजिक कल्याण प्रशासन  
द. ना. धनागरे -संकल्पनांचे विश्व आणि सामाजवास्तव  
ताराबाई शिंदे (संपा. विलास खोले) स्त्री पुरुष तुलना  
डॉ. जयश्री महाजन - स्त्रिया आणि लिंगभाव, अथर्व पब्लिकेशन, जळगाव.  
ग्रामीण मातंग स्त्री- भिसे रामचंद्र, डायमंड पब्लिकेशन.  
भारतीय समाज एवं महिला सक्षमीकरण- भिसे रामचंद्र, विकास प्रकाशन, कानपुर.

**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**  
**Syllabus for MA-Part II – Sociology**  
**Semester System**  
**Optional Paper**  
**Paper No. SOC-304 (A) : Sociology of Disaster and Disaster Management**  
**Semester – III**

**Total Marks :60+40=100**

**Total Hours : 60**

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**Objectives :**

- To familiarize the students about disasters (natural and manmade) and possible strategies to address the related issues.
- To sensitize the students on the role and responsibilities of various institutions in disaster management.
- To understand the principles of Disaster Management.

	<b>Marks/Hours</b>
<b>Unit I            Introduction</b>	<b>12 / 12</b>
Meaning and Nature of Disaster	
Causes and Types of Disaster: Natural and Manmade	
<b>Unit II            Principles of disaster management</b>	<b>12 / 12</b>
Hazards	
Risks	
Vulnerability	
<b>Unit III           Issues and strategies related to disaster management</b>	<b>12 / 12</b>
Rescue	
Relief	
Rehabilitation	
Reconstruction	
<b>Unit IV           Disaster and Role of Civil Society</b>	<b>12 / 12</b>
Role of International Bodies	
Role of National Government	
Role of District Administration and LSG	
Role of Voluntary Organization	
Policy frame work for Disaster Management	
<b>Unit V            Natural disasters and Mitigation</b>	<b>12 / 12</b>
Flood control	
Drought management	
Land use Planning	
Psycho-Sociological care in disaster management -Trauma care-Coping skill-Psycho - social care	



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## References

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- डॉ. एस. बी. देगांवकर - सामाजिक चळवळी परंपरागत आणि नवीन, साईनाथ प्रकाशन, नागपुर.
- प्रा. व्हि. बी. पाटील -२० व्या शतकातील महाराष्ट्रामधील समाज सुधारणेचा इतिहास.
- डॉ. एस. एस. गाठळ - आधुनिक भारतातील सामाजिक, धार्मिक सुधारणा चळवळी, कैलास पब्लिकेशन, औरंगाबाद.
- घनश्याम शह - सामाजिक चळवळी आणि सरकार, डायमंड पब्लिकेशन, पुणे.
- तानाजी ठेंबरे - वि. रा. शिंदे, यांच्या सामाजिक व राजकीय चळवळी, लोकवाड्मय गृह, मुंबई.
- रावसाहेब कसबे - दलित चळवळीची वाटचाल.
- शंकरराव खरात - सामाजिक चळवळीचा इतिहास, इंद्रयणी साहित्य प्रकाशन, पुणे.
- देगावकर सामाजिक चळवळी साईनाथ प्रकाशन, नागपुर.
- मंडलिका माधुरी - १९ व्या शतकातील महाराष्ट्रातील हिंदु धर्म आणि सुधारणा चळवळ, डायमंड पब्लिकेशन, पुणे.

**Choice Based Credit System (CBCS)**  
**Syllabus for M.A. (Social Sciences)**

Theory : 60  
Practical/Internal : 40  
Total Hours : 30

**AC-301 C: Use of SPSS in Social Sciences**

- **Introduction to SPSS** - Meaning and purpose, using the windows in SPSS: Title Bar, Menu Bar, Tool Bar, Status Bar; Using SPSS windows: Data View, Variable View Open SPSS files, Create and Modify Data files and Load Excel files Coding (05 Hrs)
- **Data Management in SPSS (I)** - Data Modification: Recode Variables, Create new variables, Select cases, Split cases, Rank cases (05 Hrs)
- **Data Management in SPSS (II)** - Visual Binning, Various transformations; logarithmic, inverse, cubic, quadratic etc (05 Hrs)
- **Descriptive Statistics (I)** - Frequency Tables, Descriptive Tables, Cross Tabulation, Multiple Responses (05 Hrs)
- **Descriptive Statistics (II)** - Pie Charts, Box plots, Graphs with Chart Builder, Contingency Tables, Export to word processing programs (05 Hrs)
- **Testing Data** - Associations in contingency tables, binomial test, Types of t-tests, Analysis of Variance, Correlation, Regression Analysis, Factor analysis, ANOVA, Non-parametric techniques (05 Hrs)

**References:**

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*Note:-Detailed Syllabus for Audit Course AC-301 (A/B) is Available on University Website Separately at: <http://www.nmu.ac.in/StudentCorner/Academics/Syllabi.aspx>*

**Choice Based Credit System (CBCS)**  
**Syllabus for M.A. (Social Sciences)**

Theory : 60  
Practical/Internal : 40  
Total Hours : 30

**AC- 301 D : Application of E- Learning**

- Introduction to E- Learning -Meaning nature and scope of e learning, Types of e learning, Need an importance of e learning Limitations of e learning. Hrs:05
- E-Resources - Definition and types of e resources, E- book, Infilbnet, virtual lectures, Skype and video conferencing and a media. Hrs:05
- Strategy of e learning-Advantages and disadvantages of e learning. Hrs:05
- E Governance -E- Governance an introduction, Government governance and democracy, ICT for development. Hrs:05
- E-Governance projects in India -Measures to be considered before going for e governance, Challenges before the government and the governance. Hrs:05
- E-Commerce -Introduction to e commerce and e commerce activities, Marketing security & E-Payment system, Customer relationship management, Supply chain management and implementation of e commerce. Hrs:05

**References-**

E-Government for Developing Countries: Opportunities and Challenges". The Electronic Journal on Information Systems in Developing Countries (EJISDC). 2004.  
Teriz, N (2011). "The impact of e-commerce on international trade and employment". Procedia - Social and Behavioural Sciences. 24: 745–753.  
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**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**  
**Syllabus for MA-Part II – Sociology**  
**Semester System**  
**Paper No. SOC-401 : Dissertation**  
**Semester – IV**

**Total Marks :60+40=100**

**Total Hours : 60**

**Objectives :**

- 1) Each student will have to do field work on a topic assigned, under the supervision of a teacher.
- 2) The topic of such research project shall be relevant to sociology course on the whole.
- 3) The type of research project (qualitative, quantitative or combined) should be based on the consensual decision of both the student and the supervisor.
- 4) The sample size for quantitative research shall not be less than 50 respondents; and minimum of 10 cases if it is qualitative.
- 5) Not less than 4 class hours per week or 60 hours in 4th semester shall be spent by the student for such Research Project.
- 6) A total of 4 Credits shall be allocated to the Research Project Course.
- 7) A certificate from the Institution/ Industry/ Panchayat/ hospital / agency should be enclosed with the research report if the project fieldwork is done in such institution.
- 8) Plagiarism should be avoided and the Department/college should check the project report for plagiarism.
- 9) The student has to submit two bound copies of Research Dissertation to the Head/Director of the Department/College Principal on or before the last working day of the IV semester in a prescribed format.
- 10) Internal evaluation will be done by the concerned teacher or guide.
- 11) External Examination will be conducted by two examiners one of whom will be internal and second will be external examiners (appointed by 32 (5) (a) committee by NMU).
- 12) Marks for Project Report and Presentation and viva-voce will be given by both examiners and the average of the same will be considered as final marks of candidate.

**External Examination:-60 marks**

<b>Report writing</b>	<b>Presentation of Viva-voce</b>	<b>Viva-voce</b>
20	20	20

**Internal Examination: - 40 marks**

<b>Regularity and punctuality</b>	<b>Presentation</b>	<b>Report</b>	<b>Viva-voce</b>
10	10	10	10

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Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

Syllabus for MA.-Part II – Sociology

Semester system

Paper No. SOC : 402 – Theoretical perspective on Indian Society

Semester IV

Total Marks : 60+40=100

Total Hours : 60

**Objectives :**

- To introduce various theoretical perspectives on Indian society
- To acquaint the students the contributions of selected sociologists on Indian society

**Marks / Hours**

**Unit I Indological /Textual perspective:**

**12/12**

**a) Ghurye G. S.**

- i) Study of caste
- ii) Indian tribes and their assimilation
- iii) Sociology of religion
- iv) Rururban community

**b) Dumont Louis**

- i) Theory of Indian caste
- ii) The thesis of purity and impurity
- iii) Power and priesthood
- iv) *Jajmani* System

**Unit II Structural-Functionalism perspective:**

**12/12**

**a) Srinivas M. N.**

- i) Village studies
- ii) Dominant caste
- iii) Sanskritization
- iv) Westernization
- v) Secularization

**b) Dube S.C.**

- i) Social structure in Shamirpet village
- ii) India's changing village
- iii) Evaluation of traditions
- iv) Modernization and Development

**Unit III Marxism perspective:**

**12/12**

**a) Mukerji D. P.**

- i) Basic concepts in sociology
- ii) Indianization of the Marxist approach
- iii) Indian tradition
- iv) New middle class

**b) Desai A., R.**

- i) Relevance of Marxist approach for studying Indian society
- ii) Study of "Nationalism"
- iii) Agrarian struggles in India

**Unit IV Civilizational perspective:**

**12/12**

**a) Bose N. K.**

- i) Tribal studies
- ii) Indian civilization
- iii) Caste system

**b) Sinha Surajit**

- i) *Bhumij* tribe in Bihar
- ii) Tribes-castes and Tribes-peasants continuum

**Unit V Subaltern perspective:**

**12/12**

**a) Ambedkar B. R.**

- i) Hindu social order
- ii) Untouchables and Untouchability
- iii) Views on religion
- iv) Views on social reconstruction

**b) Hardiman David**

- i) Views on "Hegemony"
- ii) *Adivisis* and usurers
- iii) New forms of resistance: *Devi* movement
- iv) Relationship between peasants and *Baniya*

**Reference :**

- Robert Morton – Social Theory and social Change  
Gajendragad V. N. – Contemporary Sociological Theory, Phadke Publication, Kolhapur.  
Toshniwalsubhash – Neo-currents in sociological Theories, Mangesh Publication, Nagpur.  
दोषी एस. एल., त्रिवेदी एम. एस. - उच्चतर समाजशास्त्रीय सिध्दांत.  
मी. रा. वैद्य - समाजशास्त्रीय सिध्दांत.  
मुळे कमल, जोशी बी. एल. - समाजशास्त्रीय सिध्दांत, विचार प्रकाशन, औरंगाबाद.  
भांडारकर पु. ल., वैद्य नी. स. - समाजशास्त्रीय सिध्दांत.  
दोषी एस. एल., आधुनिक उत्तर आधुपिकता एवं नवसमाजशास्त्रीय सिध्दांत.  
आगलावे प्रदिप, समाजशास्त्र, साईनाथ प्रकाशन, नागपुर.  
गजेंद्रगड वी. एन. भारतीय समाजशास्त्र, फडके प्रकाशन, कोल्हापुर.  
काचोळे डी. डी., साळुंखे संजय - समाजशास्त्रीय सिध्दांत आणि संशोधन प्रक्रिया, कैलाश पब्लिकेशन, औरंगाबाद.  
तोटेरे मनोहर - समाजशास्त्र विद्याभरती प्रकाशन, लातूर.  
डोईफोडे जूती - समाजशास्त्रीय विचारप्रवाह, विद्या बुक्स पब्लिशर्स, औरंगाबाद.  
सहारे पदमाकर, (२०१५), भारतीय समाजविषयक दृष्टिकोन, विद्या बुक्स पब्लिशर्स, औरंगाबाद.  
लोटे रा. ज. आणि चौहान ए. डी. भारतीय सामाजिक संरचना, पिंपळापुरे पब्लिशर्स, नागपुर.



**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**

**Syllabus for MA-Part II – Sociology**

**Semester System (60 + 40) Pattern**

**Paper No. SOC-403 : Women in India**

**Semester – IV**

**Total Marks :60+40=100**

**Total Hours : 60**

**Objectives :**

- To Understand Women in India Society With Special Reference to Their Changing Status and Role.
- To Understand Overall Situation of Women Under the System of Patriarchy in India.
- To Orient the Students Regarding Theories of Gender Relations, Position of Women in India Society.
- To Introduce the Students to the Debate Regarding Role of Biology & Culture in the Determination of Gender Roles.

	<b>Marks/ Hours</b>
<b>Unit I                      Status of Women in India</b>	<b>12/12</b>
Changing Status of Women in India – Ancient, Medieval and Post Independent	
Stats of Women – Urban, Rural & Tribal	
Demographic Profile of India – Sex Ratio & Literacy Rate	
<b>Unit II                      Gender Issues in Modern India</b>	<b>12/12</b>
Health Issues of Women – Rural, Urban & Tribal	
Domestic Violence, Rape, Prostitution	
Problems of Working Woman's – Organized & Unorganized Sector	
<b>Unit III                      Impact of Social Process on Women</b>	<b>12/12</b>
Impact of Globalization & Liberalization on Women	
Impact of Privatization & Industrialization on Women	
Impact of Urbanization & Modernization on Women	
Role of Women in Decision Making	
<b>Unit IV                      Women Empowerment in India</b>	<b>12/12</b>
Meaning, Nature and Indicators of Women Empowerment	
Women Empowerment – Current Status	
Self Help Groups (SHGs)	
<b>Unit V                      Women and Laws</b>	<b>12/12</b>
Women Protection Laws Under Constitution	
Hindu Code Bill, Family Laws	
Laws Related to Offenses Against Women, Family Laws	
Domestic Violence Act – 2005	
Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013	

**Reference :**

- Desai, Neera and M. Krishnaraj, 1967 : Women and Society in India, Delhi : Ajanta Women in Modern India, 1967
- Dube, Leela et.al (eds.)1986. Visibility and Power, Essay on women in Society and Development, New Delhi
- Govt.of India,1974. Towards Equality (Reports on Condition on the Status of Women)
- Altekar, A.S.1983, The Position of Women in Hindu Civilizations Delhi, Motilala Banarasidas, Second Edition, Fifth Reprint
- Chodrow, Nancy, 1978,The Reproduction of Moterhing, Berkely University of California Press
- Desai Neera and M. Krishnaraj, 1978, Women and Society in India, Delhi, Ajanta
- Forbes G.,1998, Women in Modern India, New Delhi, Cambridge University Press
- Maccoby, Eleanor and Carol jack in, 1975, The Psychology of Sex Differences, Standford University Press
- Mc Cormack, C.and M. Strathern (eds.) 1980, Nature, Culture and Gender, Cambridge University Press
- Myers, Kristen Anderson et.al(eds.) 1998, Feminist Foundations : Towards Transforming Sociology, New Delhi, Sage
- Oakely, Ann , 1972, Sex, Gender and Society, New York, Harper and Row
- Sharma, Ursula,1983, Women, Work and Property in North- West India, London, Tavistock
- Srinivas M.N., Cast its Modern Avatar, New Delhi, Penguin (Leela Dube's Article on Caste and Women)
- Vaid,S. and K. Sangari, 1989, Recasting Women Essays in Colonial History, New Delhi
- Desai Neera-The Decade of Women Movement in India, Himalaya Publishing House, New Delhi
- Leflie J.-J. Colman- Towards Empowerment Women and Movement Politics in India, West View Trade Boulder
- Govt. of India- Women Development: Some Critical Issue, Morva Publication, New Delhi
- Jaywardane, Kumari, 1991. Feminism and Nationalism in the Third World, New Delhi , Kali for Women
- Mies Maria, 1980. Indian Women and Patriarchy, Conflict and Dilemmas of Students and Working Women, New Delhi
- Ramesh C. Nair, CheenaJosep – Women, Gender and Equality and Unnoted Bibliography
- Naomi Black and A.B.Cottrell – Women and World Change
- सीमा साखरे - नागपुर स्त्रीवाद
- समकालीन भारतातील नागरी स्त्रीया, अनुवाद-मंजुषा गोसावी, संपादक- रेहाना घडीयाली, डायमंड पब्लिकेशन, पुणे, २००८
- नानीवडेकर मेधा- -महाराष्ट्रातील स्त्री चळवळ
- भागवत विद्युत - स्त्रीवादी सामाजिक विचार, डायमंड पब्लिकेशन, पुणे.
- भागवत विद्युत- स्त्री प्रश्नांची वाटचाल, प्रतिमा प्रकाशन, पुणे.
- भागवत विद्युत - स्त्री प्रश्नांची गुंतागुंत, विकास अध्ययन केंद्र, मुंबई.
- डॉ. नारायण भेसले - महाराष्ट्रातील स्त्रीविषयक सुधारणावादाचे सत्ताकरण, द ताई प्रकाशन, पुणे.
- श्री. इंद्रजीत भालेराव - ताराबाई शिंदे, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ.
- श्री. श्रीराम गंदेकर - महात्मा फुले, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ.
- अनघा तांबे- भारताचा इतिहास (नवी आव्हाने, नवी दिशा)
- मृणालीणी जोगळेकर - स्त्री अस्मितेचा अविष्कार (भाग-३), पॉप्युलर प्रकाशन, मुंबई.

गीता साने- भारतीय स्त्री जीवन  
सरोजिनी बाबर- स्त्री शिक्षणाची वाटचाल  
जयंत गडकरी समाज आणि धैर्य  
बाबासाहेब आंबेडकर - हिंदू स्त्रियांची उन्नती आणि अवनती  
साळुंके आ. ह. - हिंदू संस्कृती आणि स्त्री.  
छाया दातार - स्त्री विमुक्ती  
प्रतिभा रानडे - स्त्री प्रश्नांची चर्चा  
लिला पाटील - भारतीय स्त्री जीवन  
स्वाती कर्वे - स्त्री विकासाच्या पाउलखुणा  
मंगला खिवसरा - स्त्री मुक्ती चळवळ आणि वृत्तपत्रांचा सहभाग  
गीता साने - शोध बाई माणसाच्या जिण्याचा  
मंगला सावंत - स्त्री पर्व  
शरयू अनंत राम, वंडसे उमा - भारतीय समाजातील स्त्रियांचे स्थान  
डॉ. वंदना महाजन- स्त्रीवाद आणि समाज परिवर्तन  
सिसिलिया कार्वालो - महाराष्ट्राची शिल्पकार पंडीता रमाबाई.  
डॉ. लक्ष्मण कोतापल्ले - भारतातील सामाजिक कल्याण प्रशासन  
द. ना. धनागरे - संकल्पनांचे विश्व आणि सामाजवास्तव  
ताराबाई शिंदे (संपा. विलास खोले) स्त्री पुरुष तुलना  
डॉ. जयश्री महाजन - स्त्रिया आणि लिंगभाव, अथर्व पब्लिकेशन, जळगाव.  
ग्रामीण मातंग स्त्री- भिसे रामचंद्र, डायमंड पब्लिकेशन.  
भारतीय समाज एवं महिला सक्षमीकरण- भिसे रामचंद्र, विकास प्रकाशन, कानपुर.

**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**  
**Syllabus for MA II part Sociology**  
**Semester System**  
**Optional Paper**  
**Paper No. SOC- 404 (A) Social Entrepreneurship**  
**Semester IV**

**Objective**

- Training to be an entrepreneur or to enlarge job prospects of the individual.
- Promoting the development of personal qualities specific training that are relevant to entrepreneurship,
- Offering early knowledge of and contact with the world of business, entrepreneurial attitudes and skills and some understanding of the role of entrepreneurs in the community
- Raising students' awareness of self-employment as a career option.

**Marks/Hours**

**Unit –I Introduction:**

**12/12**

Meaning and Importance of social entrepreneurship  
Qualities of social entrepreneurs  
Types of social enterprises – Voluntary, NGO, NPO, Third Sector Organizations  
Establishment of social enterprises in India

**Unit – II Professional Management for Social Enterprises:**

**12/12**

Importance of Professional management in Social Enterprises  
Application of professional management techniques in social enterprises  
Human Resource Development and capacity building for social enterprises

**Unit - III Mobilizing and Managing Capital for Social Enterprises:**

**12/12**

Aid Agencies for social enterprises  
Accountability among social enterprises  
Social Audit and submitting returns

**Unit – IV Dimensions of Entrepreneurship**

**12/12**

Entrepreneurial Culture  
Entrepreneurial Society  
Women Entrepreneurship  
Rural Entrepreneurship  
Tribal Entrepreneurship: Timber processing, Food processing, forest and agro food processing.

**Unit – V Indian Social Enterprises and Social Entrepreneurs:**

**12/12**

Green Revolution, White Revolution - M.S. Swaminathan, Varghease Kurien  
Sanitation - Bindeshwar Pathak  
Women Empowerment - Ela Bhatt, Sumita Ghose  
Rural Facelift - Vineet Rai, Harish Hande

**Reference Books:**

- Bornstein, David. 2007. *How to Change the world: Social Entrepreneurs and the Power of New Ideas*, Oxford University Press.
- Dees, Gregory., Jed Emerson, and Peter Economy. 2002. *Enterprising Non Profits – A Toolkit for Social Entrepreneurs*, John Wiley and Sons.
- Drucker, Peter. 1990. *Managing the Non Profits Organizations: Practices and Principles*, Harpercollins.
- Lee, Nancy R and Philip Kotler. 2012. *Social Marketing: Influencing Behaviours for Good*, Sage South Asia
- Nicholls, Alex. 2006. *Social Entrepreneurship: New Models of Sustainable Social Change*, Oxford University Press.
- Setterberg, Fred and Kary Schulman. 1985. *Beyond Profit: Complete Guide to Managing the Non Profit Organizations*, Harper & Row.
- Steven Ott. J. 2001. *Understanding Non Profit Organizations: Governance, Leadership and Management*, Westview Press.
- Sunder, Pushpa. 2013. *Business and Community: The Story of Corporate Social Responsibility in India*, Sage

**Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon**  
**Syllabus for MA II part Sociology**  
**Semester System**  
**Optional Paper**  
**Paper No. SOC- 404 (B) Social Welfare in India**  
**Semester IV**

**Objectives:**

- To develop an understanding of basic concepts of Social Work.
- To expose the ability to apply the basic principles of Social Welfare
- To provide necessary knowledge of Administration of Welfare Organization.
- To develop an understanding of the organization as a system.

	<b>Marks/Hours</b>
<b>Unit I – Meaning and Nature, Meaning, Objective and Importance</b>	<b>12/12</b>
Social welfare in Historical Perspective	
Nature of Indian Welfare State	
<b>Unit II - Welfare in India</b>	<b>12/12</b>
Child Welfare	
Youth Welfare	
Women Welfare	
Labour Welfare	
<b>UNIT III Terms related to Social welfare</b>	<b>12/12</b>
Social Development	
Social Reform, Social planning	
Social security	
Social Policy	
Social Work	
Social welfare administration in India – Central and state level	
<b>Unit IV - Human Rights and Social justice</b>	<b>12/12</b>
Concept clarity of Human Rights	
Development of Human Rights in India	
Indian Constitution and Human Rights	
Women and Human Rights	
Social Justice and Reservation policy	
<b>Unit V - Social Welfare, Government Programmes and Schemes:</b>	<b>12/12</b>
Government Programmes & Schemes for Welfare with specific reference to Scheduled Castes, Scheduled Tribes, Backward Castes and Differently Able	

## References

- Chaudhary D.Paul, Social Welfare Administration, Atmaram sons, New delhi, 1992
- Chaudhary D.Paul, , Handbook of Social welfare fields of social welfare , Atmaram sons, New delhi, 1993
- Sachdeva D.R. , Social Welfare Administration in India , Kirab Mahal, Reawar Publication , Delhi,2009
- Dr. Sharma Nandakishor, Supervision (New Tools Techniques and Method), Shrinivas Publication Jaipur, 2007
- Ganpathy R.S. and Others , Public Policy and policy Analysis in India , Sage Publication
- Kulkarni P.D. , Social Policy and Social Development in India
- Mishra R. , Society and social Policy , Mcmilan Ltd. London
- सचदेव डी. आर., भारतातील समाजकल्याण व समाजकल्याण प्रशासन , केसागर , पुणे २०१०
- वा. दातार , संस्था नोंदणी अधिनियम १८६० , परामर्श व मार्गदर्शन , चौधरी लॉ पब्लिशर्स ,जळगाव ,२००९
- लक्ष्मन कोतापल्ले , सामाजिक प्रशासन , कल्पना प्रकाशन , नांदेड
- वा.ब. पाटील , विकासाचे प्रशासन , विद्या प्रकाशन , नागपूर
- दयाकृष्ण मिश्र, डॉ ए.एस. राठोड , सामाजिक प्रशासन, कॉलेज बुक डेपो , जयपूर
- प्राजक्ता टाकसाळे , व्यवसायीक समाजाकार्य , साइनाथ प्रकाशन नागपूर
- प्रभाकर देशमुख , श्रमाचे समाजशास्त्र
- द. धा. काचोळे . , समाजव्यवस्था आणि समाजप्रक्रिया ,
- पी. के. कुलकर्णी , मानवी हक्क आणि सामाजिक न्याय
- माधवी कवी , महिला कल्याण आणि बाल विकास
- स्मीता म्हेत्रे , भारतीय स्त्री आणि मानवअधिकार

**Choice Based Credit System (CBCS)**  
**Syllabus for M.A. (Social Sciences)**

Theory : 60  
Practical/Internal : 40  
Total Hours : 30

**AC-401 C: Awareness and Development of Personality**

**Objectives:**

1. To create awareness about the concept of Personality.
2. To understand role of 'The Self', Motivation and Emotion in Personality Development.
3. To understand and overcome the threats to Healthy Personality.
4. To develop the Personality to deal confidently the challenges of life.

**Content:**

- Introduction to the concept of Personality and 'The Self' (05 Hours)
- Managing Self: Acceptance, and Improvement Programme (05 Hours)
- Introduction to the Life Skills and their development. (05 Hours)
- Development of Life Skills, Application of Life Skills (05 Hours)
- Introduction to the Soft Skills and their Development (05 Hours)
- External Aspects of Personality Development: (05 Hours)

**References:**

Ciccarelli, S., Psychology ( South Asian Edition). New Delhi: Pearson Publication  
बर्वे, बी., व्यक्तिमत्त्व सिद्धांत, नागपूर: विद्या प्रकाशा  
पाध्ये, एस., व्यक्तिमत्त्व विकास - अभ्यासक्रम पुस्तिका, य.च.म.मु.विद्यापीठ, नासिक

*Note:-Detailed Syllabus for Audit Course AC-401 (A/B) is Available on University Website  
Separately at: <http://www.nmu.ac.in/StudentCorner/Academics/Syllabi.aspx>*



**Choice Based Credit System (CBCS)**  
**Syllabus for M.A. (Social Sciences)**

Theory : 60  
Practical / Internal : 40  
Total Hours : 30

**AC 401 D: Recent Trends in Community Development**

**Learning Objectives:**

1. To make students familiar with the nature and dynamics of communities and community development.
2. To understand some of the tools, techniques and models of community development.
3. To make students understand that work with communities.
4. To understand community development as a professional field

**Content:**

- Introduction of Community and Community Development (5 Hours)
- Program and Policies to Community Development (5 Hours)
- Practices: Corporate Social Responsibility, Smart Village (5 Hours)
- Techniques in Community Development: PRA, SWOC Analysis (5 Hours)
- Tools in Community Development: Micro Planning, Tree Analysis (5 Hours)
- Models: RaleganSiddhi, Hiware Bazar, Baripada and Mendhalekha (5 Hours)

**Suggested Course Reading:**

1. Robinson Jr, J. W., & Green, G. P. (Eds.). (2011). Introduction to community development: Theory, practice, and service-learning. Sage.
2. Phillips, R., & Pittman, R. (2008). An introduction to community development. Routledge.
3. RathG.C(ed.)2006 : Tribal Development in India, Sage Publication, New Delhi
4. Siddiqui H.Y:1997: Working with Communities – An Introduction to Community Work. Hira publisher.
5. . . . , , , ,
6. . . . . (2011), , , , ,
7. . . . . ,

*Note:-Detailed Syllabus for Audit Course AC-401 (A/B) is Available on University Website Separately at: <http://www.nmu.ac.in/StudentCorner/Academics/Syllabi.aspx>*

## **Jobs Opportunities**

### **MA Level**

- Officer (class I, II) in Tribal Development Dept.
- Officer (Class I, II) in Rural Development
- Labour officer
- Government Gazetting officer
- Controller and awareness officer for AIDs
- Counselor in Police Department
- Asset in various Programme run by NGO;s in Urban, Rural and Tribal welfare
- Supervisors in child and women development office
- Public relation officer in private and govt. sectors
- Supervision in social survey project
- Opportunity in Competitive exam
- Jobs opportunity on various posts in govt. social welfare dept.
- Research assistant an various nominated institutions
- Warden in Hostel/Ashram School
- Research Asst.

**Equivalent Syllabus of M.A. Sociology I & II year  
(With effect from Academic Year 2019-2020)**

**Semester I**

<b>Course Code</b>	<b>Old Title of the Course</b>	<b>Course Code</b>	<b>New Title of the Course</b>
SOC-111	Social Structure and Social Change-I	SOC-101	Introduction to Sociology
SOC-112	Methodology of Social Research-I	SOC-102	Methodology of Social Research-I
SOC-113	Industry and Society In India	SOC-103	Social Problems in Contemporary India
SOC-114	(A) Social Demography <b>OR</b> (B) Sociology of Health	SOC-104	(A) Social Demography <b>OR</b> (B) Rural and Urban Society in India
		AC- 101	Practical Cleanliness

**Semester II**

<b>Course Code</b>	<b>Old Title of the Course</b>	<b>Course Code</b>	<b>New Title of the Course</b>
SOC-121	Classical Sociological Theories	SOC-201	Classical Sociological Theories
SOC-122	Methodology of Social Research-II	SOC-202	Methodology of Social Research-II
SOC-123	Social Problems in Contemporary India	SOC-203	Sociology of Ageing
SOC-124	(A) Media and Society <b>OR</b> (B) Globalization and Society	SOC-204	(A) Tribal Culture and Tribal Development <b>OR</b> (B) Environment and Society
		AC- 201	Choose one out of Four AC-201 (A/B/C/D)

**Semester III**

<b>Course Code</b>	<b>Old Title of the Course</b>	<b>Course Code</b>	<b>New Title of the Course</b>
SOC-231	Sociology of Development	SOC-301	Sociology of Change and Development
SOC-232	Theoretical Perspective In Sociology	SOC-302	Theoretical Perspective in Sociology
SOC-233	Gender and Society - I	SOC-303	Gender and Society
SOC-234	(A) Education And Society <b>OR</b> (B) Social Movement in India	SOC-304	(A) Sociology of Disaster and Disaster Management <b>OR</b> (B) Social Movements in India
		AC- 301	Choose one out of Four AC-301 (A/B/C/D)

**Semester IV**

<b>Course Code</b>	<b>Old Title of the Course</b>	<b>Course Code</b>	<b>New Title of the Course</b>
SOC-241	Dissertation	SOC-401	Dissertation
SOC-242	Theoretical Perspective on Indian Society	SOC-402	Theoretical perspective on Indian Society
SOC-243	Gender and Society - II	SOC-403	Women in India
SOC-244	(A) Sociology of Ageing <b>OR</b> (B) Social Welfare in India	SOC-404	(A) Social Entrepreneurship <b>OR</b> (B) Social Welfare in India
		AC- 401	Choose one out of Four AC-401 (A/B/C/D)

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